



## PURPOSE

- **TEACHERS** GUIDE STUDENTS IN THE DEVELOPMENT OF RESEARCH PROJECTS ADDRESSING SIGNIFICANT SOCIAL STUDIES TOPICS USING SOCIAL STUDIES, LITERACY, AND RESEARCH METHODOLOGY INSTRUCTION.
- **STUDENTS** COMMUNICATE THEIR FINDINGS THROUGH ABSTRACTS, RESEARCH SUMMARY PAPERS, VISUAL PRESENTATIONS, AND INTERVIEWS AT SOCIAL STUDIES FAIRS.
- **GCSS** SUPPORTS AND CELEBRATES TEACHER AND STUDENT WORK THROUGH FUNDING AND INVOLVEMENT IN REGIONAL AND STATE FAIRS.

## 2020 STATE SOCIAL STUDIES FAIR

Eddie J. White Middle Academy

May 2, 2020

Greetings students, educators, and parents!

By this time of the year, students all over Georgia have begun research projects in anticipation of competing in local, regional, and state social studies fairs. Regional and state directors are also scrambling to establish dates, locations, and times, with some changes coming to several regions along those lines. So please be patient. We'll have information posted as soon as we have confirmation.

In the meantime, be aware that the four project components remain the same as in the past. No rules have changed, so you are safe using the old guide or new documents, updated and posted separately on the website to make them more accessible.

This year, there will be three additional awards at state: one for the *Most Intriguing Primary Source*; another for the *Best Use of Technology*; and a third for the *Best Project Addressing the Impact or Management of a STEM-related Development/Issue*. In doing so, we'd like to encourage students to dig deep to find great primary sources and to use their technological skills and creativity to enhance their visual presentations once the factual information is gathered, interpretation is done, and conclusions have been reached. STEM developments often bring social concerns that require management in order to maximize the benefits and minimize harm to society.

Don't forget to check the website for other tips on topics in several disciplines provided by social studies-related organizations.