A Century of Conflict and Change

1918 → 1968 → 2018

GCSS Annual State Conference
October 11 - 12, 2018
Classic Center Athens • Georgia
Teaching Teachers Economics: What We Do Works

The Georgia Council on Economic Education has been teaching teachers how to teach economics since 1972. Anecdotal evidence showed that our workshops had an impact in Georgia’s classrooms. To put that informal evidence to the test, researchers from Georgia College examined End-of-Course Test (EOCT) scores in economics for three years for a cumulative total of about 180,000 unique observations.

The team found that students of teachers who attended GCEE workshops performed statistically significantly higher on the EOCT than students whose teachers had never attended a GCEE workshop. In fact, the more workshops teachers attended, the better their students performed on the EOCT. (The Georgia Milestones Assessment System replaced the EOCT at the end of 2014.)

Proof positive that teacher training from the Georgia Council is effective for teachers and their students.

Most of the workshops, programs and materials are provided to Georgia teachers at no charge.

To see a schedule of upcoming workshops, or to register, please visit www.gcee.org, or contact GCEE at 404.413.7820 for more information.
**Awards Luncheon**

Observe your colleagues receive well-deserved accolades along with a delicious meal on us!

Thursday, October 11
Athena E-I, 11:45 a.m. – 1:00 p.m.

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**Keynote Address**

"Thinking Through the Lens of Social Studies"
Mr. David Palmer (Sponsored by Perfection Learning)
Thursday, October 11
Athena E-I, 4:30 p.m. – 5:15 p.m.

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**Keynote Address**

"Checklists are Not Enough: New Approaches to Teaching and Assessing Civic Online Reasoning"
Ms. Sarah McGrew, Stanford History Education Group (Sponsored by the Mary Hepburn Lecture Series)
Friday, October 12
Athena E-I, 9:15 a.m. – 10:00 a.m.

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**Sponsored Sessions**

“A Liberator’s Daughter”
Gail Cohn (Sponsored by the Georgia Commission on the Holocaust)
Thursday, October 11 (10:30-11:30 Olympia 2)

“Three Ordinary Joes”
Julie Hedgepeth Williams (Sponsored by New South Books)
Thursday, October 11 (1:15-2:15 Olympia 2)
Books will be sold after the session

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**Door Prizes**

Donated by our exhibitors and sponsors.
Friday, October 12
Athena E-I, 3:10 p.m. (You must be present to win)

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**PRESIDENT**
David Kendrick
Bear Creek Middle School
Barrow County Schools

**PRESIDENT ELECT**
Heather MacKenzie
Henry County Schools

**PAST PRESIDENT**
Dr. Pamela Roach
North Cobb High School
Cobb County Schools

**Dr. Chris Cannon**
Georgia Council on Economic Education

**Tammy Ponder**
Moses Middle School
Paulding County Schools

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Christa Evans Heath
Centennial High Schools
Fulton County Schools

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JoAnn Wood
Marietta

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**Special Events - Be Sure to attend!**

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**President**
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Barrow County Schools

**President Elect**
Heather MacKenzie
Henry County Schools

**Past President**
Dr. Pamela Roach
North Cobb High School
Cobb County Schools

**Dr. Chris Cannon**
Georgia Council on Economic Education

**Tammy Ponder**
Moses Middle School
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Savannah-Chatham County Schools

Christa Evans Heath
Centennial High Schools
Fulton County Schools
Greetings from the Classic City!

It is not often the Georgia Council for the Social Studies President is a proud citizen of Athens, GA but after eighteen years in this fine city, I could not envision a better place to convene Georgia’s social studies educators!

We have gathered here this week for our own version of the Fall Classic, the Georgia Council for the Social Studies annual conference. Our theme this year, 1918 -> 1968 -> 2018, A Century of Conflict and Change, is designed to address the century of change and conflict we have encountered from the end of the first world war in 1918 to the explosive year that was 1968, to our present year of continued change, 2018.

As I have traveled around the United States and collaborated with not only the National Council for the Social Studies (NCSS), but also the other state councils, it is apparent our conference has become the benchmark for success. Last year, over 700 attendees from around the state participated in one of the best conferences we have ever had! This year, we will offer almost 120 different sessions geared to meet the needs of social studies educators from pre-school to elementary, from middle to high, and even at the university level!

We have the great fortune of being joined by keynote speaker, Mr. David Palmer, who is a social studies teacher in Cherry Creek, Colorado and will be speaking about Thinking Through the Lens of Social Studies. He is a nationally recognized teacher, writer, and speaker. In addition, the Mary Hepburn Lecturer is Dr. Sarah McGrew, Co-Director of the Civic Online Reasoning Project of the Stanford Education Group. Two great keynotes in one great conference!

I hope you will enjoy celebrating the success of your colleagues, during our annual Awards luncheon. We meet to not only honor present educators but the pioneers who blazed the trail before us as our Educator of the Year and Teacher of Promise Awards are named for Gwen Hutcheson and June Bryant, two long-time GCSS stalwarts who are an important part of our history. In addition, we will recognize the Supervisor of the Year, The Gilder Lehrman State Teacher of the Year and the Program of Excellence.

As we continue into our second year of the Georgia Standards of Excellence (GSE), we also present the opportunity to interact and attend sessions with the authors of the GSE standards, as well as members of the Georgia Department of Education. These sessions have been a pleasant addition to our conference for the previous two years and we are pleased to offer them again.

Finally, we have an outstanding Exhibition Hall, where many different vendors come to share their expertise and products with us. Last year, we moved to the beautiful atrium and this proved to be a roaring success.

I hope you gain the information you need, experience the camaraderie with colleagues, old and new from the social studies field, and enjoy the chance to be a part of one of the best conferences in the state of Georgia!

Welcome to Athens! May your visit and conference experience be historic!

David T. Kendrick
President
Georgia Council for the Social Studies

David Palmer believes that whichever social studies class a person teaches, teaching the students how and what that field brings to the table is critical. What does it mean to think like a historian, geographer, economist and political scientist? David has taught social studies for 28 years and is a leader in geographic education in the United States. He has taught US History, US Government, World and AP Human Geography and Economics.

David's teaching style emphasizes inquiry and using questions as the basis of developing an understanding of key concepts, patterns and changes.

David Palmer has taught Social Studies at Eaglecrest High School in the Cherry Creek School district in Centennial Colorado for over 20 years and currently teaches AP* Human Geography and World Geography. Each year Eaglecrest has nearly 200 students take AP Human Geography grades 9-12. David is a Colorado Geographic Alliance Teacher Consultant, College Board Consultant, 2012 NCGE Distinguished Geography Teacher Award winner and is a table leader during the scoring of AP* Human Geography exams.

David has taught and presented at numerous institutes and conferences and recently traveled to India and Japan to develop case studies for the AAG's Center for Global Geography Education. He is the lead author and senior consultant on an AP review book called "Human Geography: Preparing for the Advanced Placement Examination" which was published by AMSCO in 2017. Join your colleagues as David speaks on Thursday, October 11th at 4:30 p.m. in Athena E-I. David's presentation is sponsored by Perfection Learning.
Sarah McGrew co-directs the Stanford History Education Group’s Civic Online Reasoning Project, which explores how young people reason about the social and political information that streams across their phones and computers and how schools can help students thoughtfully navigate this digital morass. Sarah’s research focuses on the development of curriculum and assessment materials to support social studies teachers to teach online reasoning. This talk will explore these new materials and highlight the role that social studies teachers play in teaching students to evaluate online information as part of a broader framework of civic education.

Sarah earned a B.A. in political science and education from Swarthmore College and an M.A. in education from Stanford University before teaching world history in Washington, D.C. for five years. She is currently a doctoral candidate at the Stanford Graduate School of Education and a National Academy of Education/Spencer Dissertation Fellow. Join your colleagues as Sarah speaks on Friday, October 12th, at 9:15 a.m. in Athena E-I. Sarah’s presentation is sponsored by the University of Georgia’s Mary Hepburn Lecture Series.

Julie Hedgepeth Williams is a media historian who always favored the media of America’s colonial era until she stumbled across issues of The Countryman in the Samford University archives. The newspaper offered such an entertaining look at the Confederacy that she thought maybe she should study the Civil War. She was smitten when The Countryman announced it was a reincarnation of the famous colonial-era newspaper, The Spectator. What more could a colonial news aficionado want? Thus began the research that led to the writing of Three Not-So-Ordinary Joes. Williams is the author of two other books, the award-winning A Rare Titanic Family, about her great-uncle who survived the famous shipwreck, and Wings of Opportunity, about the founding of our country’s first civilian flying school in Montgomery, Alabama, by the Wright Brothers, both published by NewSouth Books. Williams has published many academic works on the colonial American press. Williams lives in Birmingham and teaches journalism at Samford University. She is a past president of the American Journalism Historians Association. Julie is sponsored by New South Books and will be selling her book after her session.
Time Function Place

12:00 – 4:00 P.M. Coordinators Meeting and Luncheon Parthenon 1
3:00 – 8:00 P.M. Exhibitor Sign In and Set Up The Atrium
6:00 – 8:00 P.M. Early Registration Prefunction Area

“Education is the most powerful weapon which you can use to change the world”
- Nelson Mandela
### Session 1

**8:00 - 9:00 A.M.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
<th>Audience</th>
<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 A.M.</td>
<td>Athena A</td>
<td>Integrating Social Studies in the K-2 Classroom</td>
<td>Early Elementary (K-2)</td>
<td>Mandy Moore, Lauren Cox</td>
<td>Methods/Literacy/Literacy/Literacy/Literacy/Materials</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Athena B</td>
<td>Why Do We Have to Read? This is Social Studies!</td>
<td>Middle School (6-8)</td>
<td>Douglas Edington, Hope Culpepper</td>
<td>Literacy/Reading/Literature</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Athena C</td>
<td>A Journey into the Holocaust: The Suitcase Project</td>
<td>Upper Elementary (3-5)</td>
<td>Noel Giles, Monica Tagwell</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Athena D</td>
<td>Exploring Themes of Social Justice Within the NCSS Notables</td>
<td>Elementary (K-5)</td>
<td>Laura Meyers, Quentin Bonic, Felicia Baiden</td>
<td>Literacy/Reading/Literature</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Athena G</td>
<td>Sacred Journey: A Long Walk to Water</td>
<td>Middle School (6-8)</td>
<td>Dione R. Gould, Kimberly Ratliff</td>
<td>World History</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Athena J</td>
<td>Taking a Stance: Teaching Perspective and Civic Engagement Through Classroom Debates</td>
<td>Middle School (6-8)</td>
<td>Javonne Stewart</td>
<td>Government/Citizenship/Civics</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Olympia 1</td>
<td>Keeping Up With the Culture: Integrating Social Media into the Georgia Studies Classroom</td>
<td>Middle School (6-8)</td>
<td>Susan Minkiewicz, Jessie Wood</td>
<td>Geography/Geography/Global Studies/Georgia Studies</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Olympia 2</td>
<td>Teaching the Civil War: Finding Time for Politics, People, Passion</td>
<td>General (K-12)</td>
<td>Elizabeth Barrow, Michele Reidel, April Newkirk</td>
<td>U.S. History</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Parthenon 1</td>
<td>More Popular than Star Wars: Understanding World War One Through Film</td>
<td>Middle and High School (6-12)</td>
<td>Simon Mawson</td>
<td>World History</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Parthenon 2</td>
<td>Perspectice: Yours, Mine or Ours?</td>
<td>General (K-12)</td>
<td>Sally Meyer</td>
<td>Critical Thinking</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Hyatt 1</td>
<td>Do You Know What They Know?</td>
<td>Middle and High School (6-12)</td>
<td>Kasia B. Brown</td>
<td>Assessment</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Hyatt 2</td>
<td>Engaging Image Analysis</td>
<td>Middle and High School (6-12)</td>
<td>Russell Reed</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Hyatt 3</td>
<td>Implementing Technology Effectively in the Social Studies Classroom</td>
<td>General (K-12)</td>
<td>Douglas Yarbrough</td>
<td>Technology</td>
</tr>
<tr>
<td>8:00 A.M.</td>
<td>Empire 1</td>
<td>Teaching Personal Finance Using Real-Life Case Study Method</td>
<td>High School (9-12)</td>
<td>Cathy Latham</td>
<td>Economics</td>
</tr>
</tbody>
</table>

### Session 2

**9:15 - 10:15 A.M.**

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
<th>Audience</th>
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<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15 A.M.</td>
<td>Athena A</td>
<td>Exploring Maps and Globes with Young Children</td>
<td>Early Elementary (K-2)</td>
<td>Patricia Morrison, Amy Cardwell, Lyssa Sahadevan</td>
<td>Geography/Global Studies</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Athena B</td>
<td>Meaningful integration of Social Studies in the Cross-Curricular STEM Unit</td>
<td>Elementary (K-5)</td>
<td>Nancy Balaun</td>
<td>STEM</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Athena C</td>
<td>The Congressional Song Committee and The Candy Primary-Government Simulations Where Actual Decisions are Made</td>
<td>Middle and High School (6-12)</td>
<td>Travis Rice</td>
<td>Government/Citizenship/Civics</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Athena D</td>
<td>Want Students Engaged in World Studies? Make Them Think!</td>
<td>Middle and High School (6-12)</td>
<td>Sharon Coletti</td>
<td>Geography/Global Studies</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Athena G</td>
<td>Virtual and Game-Based Learning Explorations in the Social Studies</td>
<td>General (K-12)</td>
<td>Tracey Wiley, Michael Kuenlen</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Athena H</td>
<td>The National History Day Project: Encouraging Student Research</td>
<td>Middle and High School (6-12)</td>
<td>Kevin Shirley, Sheila McAlister</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Olympia 2</td>
<td>Coffee Shops and Housing: Analysis and Impacts of Gentrification in Denver and Atlanta</td>
<td>Middle and High School (6-12)</td>
<td>David Palmer</td>
<td>Geography/Global Studies</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Parthenon 1</td>
<td>Fiscal Policy: Shaping the Nation’s Financial Future (2-hr session)</td>
<td>High School (9-12)</td>
<td>Chris Cannon</td>
<td>Economics</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Hyatt 1</td>
<td>Using the Broadway Musical Hamilton in U.S. History Class</td>
<td>High School (9-12)</td>
<td>Donell Osborne</td>
<td>U.S. History</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Hyatt 2</td>
<td>Not Your Average DBQ</td>
<td>General (K-12)</td>
<td>Cathy Paige, Jennifer Cotton, Aimee Taylor</td>
<td>Performance-Based Instruction for Learning</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Hyatt 3</td>
<td>Teaching in a World Without Textbooks</td>
<td>Middle and High School (6-12)</td>
<td>Judy Butler, Logan Arrington</td>
<td>Technology</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Empire 1</td>
<td>It’s About People: Building Perspectives &amp; Empathy in the Social Studies Classroom</td>
<td>Middle and High School (6-12)</td>
<td>Keisha Caster-Jones, Marci Garner, Laura Butler</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td>9:15 A.M.</td>
<td>Empire 2</td>
<td>Walking Tour Meet in Lobby Walking Tour (This is a 2-hour session)</td>
<td>Experience Athens: A Heritage Tour</td>
<td>Meet in Lobby</td>
<td>Place-Based Education</td>
</tr>
</tbody>
</table>
### MINI-SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
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<th>Topic</th>
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<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:15-10:15 a.m.</td>
<td>Table 1</td>
<td>National History Bowl and Bee</td>
<td>Middle and High School (6-12)</td>
<td>Robin Richards</td>
<td>Enrichment</td>
</tr>
<tr>
<td>Table 2</td>
<td>General (K-12)</td>
<td>Register to Vote, Check Your Voter Registration, or Change Your Voter Registration Online</td>
<td></td>
<td>Erik Love</td>
<td>Government/Citizenship/Civics</td>
</tr>
<tr>
<td>Table 3</td>
<td>Upper Elementary (3-5)</td>
<td>Colonization Conflicts that Shaped Early America</td>
<td></td>
<td>Jamie Moser</td>
<td>U.S History</td>
</tr>
<tr>
<td>Table 4</td>
<td>Middle and High School (6-12)</td>
<td>More than a Feeling: Strategies to Promote Historical Empathy in Middle and Secondary Social Studies</td>
<td></td>
<td>Katherine Perrotta</td>
<td>Materials/Methods</td>
</tr>
<tr>
<td>Table 5</td>
<td>Upper Elementary (3-5)</td>
<td>My Classroom Economy</td>
<td></td>
<td>Sarah Awardt</td>
<td>Economics</td>
</tr>
<tr>
<td>Table 6</td>
<td>General (K-12)</td>
<td>Study Abroad: Questions and Answers About Using Travel With Your Students</td>
<td></td>
<td>John Cunningham</td>
<td>Place-Based Education</td>
</tr>
<tr>
<td>Table 7</td>
<td>Middle and High School (6-12)</td>
<td>What Are You Thinking?</td>
<td></td>
<td>Semeka Samuels</td>
<td>Assessment</td>
</tr>
</tbody>
</table>

### 2-HOUR SESSIONS

<table>
<thead>
<tr>
<th>Time</th>
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<th>Topic</th>
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<th>Presenters</th>
<th>Category</th>
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</thead>
<tbody>
<tr>
<td>9:15 - 11:15 A.M.</td>
<td>Walking Tour will meet near the EDMODO table in the front lobby before 9:15 A.M.</td>
<td>Experience Athens: A Heritage Walking Tour (This is a 2-hr walking tour.)</td>
<td>General (K-12)</td>
<td>Rachel Bradshaw</td>
<td>Place-Based Education</td>
</tr>
<tr>
<td>Olympia 1</td>
<td>Fiscal Policy: the Politics of Economic Decisions</td>
<td>High School (9-12)</td>
<td>Glen Blankenship</td>
<td>American</td>
<td>Government/Civics</td>
</tr>
<tr>
<td>Parthenon 1</td>
<td>Fiscal Policy: Shaping the Nation’s Financial Future</td>
<td>High School (9-12)</td>
<td>Chris Cannon</td>
<td>Economics</td>
<td></td>
</tr>
</tbody>
</table>

### EVENTS

<table>
<thead>
<tr>
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<th>Presenters</th>
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<tr>
<td>11:45 A.M. – 1:00 P.M.</td>
<td>Athena E-J</td>
<td>Awards Luncheon</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>3:45 – 4:15 P.M.</td>
<td>The Atrium</td>
<td>Exhibit Hall Visits</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>4:30 – 5:15 P.M.</td>
<td>Athena E-J</td>
<td>Keynote Speaker Mr. David Palmer, a Social Studies Teacher from Eaglecrest High School-Cherry Creek, Colorado, joins us Thursday afternoon to discuss “Thinking Through the Lens of Social Studies.”</td>
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### SESSION 3

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>10:30-11:30 A.M.</td>
<td>Athena A</td>
<td>Bring Project/Inquiry-Based Learning to K-5</td>
<td>Elementary (K-5)</td>
<td>Jennifer Dobbs</td>
<td>Technology</td>
</tr>
<tr>
<td>Athena B</td>
<td>JFK on the U.S. &amp; Canada: Neighbors, Friends, Partners, Allies</td>
<td>Middle and High School (6-12)</td>
<td>Jennifer Dawson</td>
<td></td>
<td>Geography/Global Studies</td>
</tr>
<tr>
<td>Athena C</td>
<td>Crime Scene Investigation: Analyze the Evidence; Solve the Mystery. Help to Engage your Middle School Students</td>
<td>Middle School (6-8)</td>
<td>Aaron Willis</td>
<td></td>
<td>World/U.S. History</td>
</tr>
<tr>
<td>Athena D</td>
<td>Utilizing a Human Rights Curriculum</td>
<td>Middle and High School (6-12)</td>
<td>Ted Ward</td>
<td></td>
<td>Government/Civics</td>
</tr>
<tr>
<td>Athena G</td>
<td>Sikhs in America - Immigration, Challenges and Achievements</td>
<td>High School (9-12)</td>
<td>Pritpal Kaur</td>
<td></td>
<td>U.S. History</td>
</tr>
<tr>
<td>Athena J</td>
<td>Proficiency Meets Depth of Knowledge - Using Formative and Summative Assessments to Guide Instruction</td>
<td>Middle and High School (6-12)</td>
<td>Teiqiann Goodman</td>
<td></td>
<td>Assessment</td>
</tr>
<tr>
<td>Olympia 1</td>
<td>Fiscal Policy: The Politics of Economic Decisions (This session begins at 9:15)</td>
<td>High School (9-12)</td>
<td>Glen Blankenship</td>
<td></td>
<td>Government/Civics</td>
</tr>
<tr>
<td>Olympia 2</td>
<td>A Liberator’s Daughter</td>
<td>General (K-12)</td>
<td>Gail Cohn</td>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td>Parthenon 1</td>
<td>Fiscal Policy: Shaping the Nation’s Financial Future (This session begins at 9:15)</td>
<td>High School (9-12)</td>
<td>Chris Cannon</td>
<td></td>
<td>Economics</td>
</tr>
<tr>
<td>Parthenon 2</td>
<td>American Tune: Connecting Students to Westward Migration</td>
<td>Upper Elementary (3-5)</td>
<td>Annette Laing</td>
<td></td>
<td>U.S. History</td>
</tr>
<tr>
<td>Hyatt 1</td>
<td>Environmental Cooperation as a Path to Peace in the Middle East</td>
<td>High School (6-12)</td>
<td>Steve Goldberg</td>
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<td>Geography/Global Studies</td>
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<td>Hyatt 2</td>
<td>Project Zero: Redelivery from a 2018 Harvard Fellow</td>
<td>Middle and High School (6-12)</td>
<td>Vanessa Ellis</td>
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<td>Methods/Materials</td>
</tr>
<tr>
<td>Hyatt 3</td>
<td>Houston, We Have a Problem. It’s Elementary</td>
<td>General (K-12)</td>
<td>Wendy R. Torres</td>
<td></td>
<td>Literature/Reading/Methods/Materials</td>
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<tr>
<td>Empire 1</td>
<td>Reviewing Review for GA Milestones Success in 5th, 8th and USHS!</td>
<td>General (K-12)</td>
<td>Steve Beasley</td>
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“An investment in knowledge pays the best interest.”  
- Benjamin Franklin
### Session 4

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
<th>Audience</th>
<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:15 - 2:15 P.M.</td>
<td>Athena A</td>
<td>Can You Plug in My Picturebook? Early Elementary (K-2)</td>
<td>Quintin Bostic</td>
<td>Technology</td>
<td>Technology</td>
</tr>
<tr>
<td></td>
<td>Athena B</td>
<td>Unlock the Door to Learning: Using the Arts to Teach Elementary Social Studies (3-5)</td>
<td>Lisa Blount, April Newkirk, Michelle Reidel</td>
<td>U.S. History</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>Athena C</td>
<td>Eugenics, Euthanasia, Experiments: Ethics as a Legacy of the Holocaust</td>
<td>High School (9-12)</td>
<td>Kary Matello</td>
<td>World History</td>
</tr>
<tr>
<td></td>
<td>Athena G</td>
<td>Promoting Inquiry Through Evaluation and Analysis of Primary Sources: Enhancing Social Studies and ELA Literacy</td>
<td>Middle and High School (6-12)</td>
<td>Cathy G. Powell Instruction for Learning</td>
<td>Performance Based Mode of Instruction for Learning</td>
</tr>
<tr>
<td></td>
<td>Athena J</td>
<td>Back to Basics: Utilizing Tiered Activities and Scaffolding to Achieve Greater Growth and Promote Achievement</td>
<td>High School (9-12)</td>
<td>Byron Scott, Chris Broek, Marcus Byrd</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>Olympia 1</td>
<td>The K-8 GSE Social Studies Standards Made Easy with New Teacher Toolbox!</td>
<td>Elementary and Middle School (K-8)</td>
<td>John Friedricks, Terrance Johnson</td>
<td>Methods/Materials</td>
</tr>
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<td></td>
<td>Olympia 2</td>
<td>The Three Not-So-Ordinary Joes Who Founded Southern Literature</td>
<td>Middle and High School (6-12)</td>
<td>Julie Williams Literacy/Reading/Literature</td>
<td>Methods/Materials</td>
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<tr>
<td></td>
<td>Parthenon 1</td>
<td>Tackling Difficult History: A Virtual Conversation with Thomas Jefferson's Monticello</td>
<td>General (K-12)</td>
<td>Kenneth Blum Methods/Materials</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Parthenon 2</td>
<td>National Geographic's Geo-Inquiry Process in Action!</td>
<td>Middle School (6-8)</td>
<td>Carley Lovorn Geography/Global Studies</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Hyatt 1</td>
<td>Hooking Your Students Using Visual Thinking Strategies: Grades 3-5</td>
<td>Upper Elementary (3-5)</td>
<td>Chris Mercer, Angie Battle Methods/Materials</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Hyatt 2</td>
<td>Hey Mr. DJ, Play Me Some History</td>
<td>Middle and High School (6-12)</td>
<td>Ian Hansen, Heather MacKenzie</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>Hyatt 3</td>
<td>Women of Mass Destruction: Female Scientists on the Manhattan Project</td>
<td>High School (9-12)</td>
<td>Mandi Harris World History</td>
<td>Methods/Materials</td>
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<tr>
<td></td>
<td>Empire 1</td>
<td>STEM Strategies for History Education: A Cross-Curricular Approach</td>
<td>General (K-12)</td>
<td>Andrea Miskiewicz, Tyler Crafton-Karnes, Mary Kate Krapf</td>
<td>World History</td>
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</tbody>
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### Session 5

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<tr>
<th>Time</th>
<th>Place</th>
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<th>Category</th>
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</thead>
<tbody>
<tr>
<td>2:30 - 3:45 P.M.</td>
<td>Athena A</td>
<td>It's Alive: Kindergarten Social Studies Revitalized</td>
<td>Kindergarten Teachers</td>
<td>Sarah Brown</td>
<td>Methods/Materials</td>
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<tr>
<td></td>
<td>Athena B</td>
<td>It's Alive: First Grade Social Studies Revitalized</td>
<td>1st Grade Teachers</td>
<td>Jennifer Zosumberis</td>
<td>Methods/Materials</td>
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<td></td>
<td>Athena C</td>
<td>It's Alive: Second Grade Social Studies Revitalized</td>
<td>2nd Grade Teachers</td>
<td>Mary Ury</td>
<td>Methods/Materials</td>
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<td></td>
<td>Athena D</td>
<td>It's Alive: Third Grade Social Studies Revitalized</td>
<td>3rd Grade Teachers</td>
<td>Sally Meyer</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Athena G</td>
<td>It's Alive: Fourth Grade Social Studies Revitalized</td>
<td>4th Grade Teachers</td>
<td>Angie Battle</td>
<td>Methods/Materials</td>
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<td></td>
<td>Athena J</td>
<td>It's Alive: World Geography Revitalized</td>
<td>HS World Geography Teachers</td>
<td>Jayson Hart</td>
<td>Methods/Materials</td>
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<td>Olympia 1</td>
<td>It's Alive: Economics Revitalized</td>
<td>HS Economics Teachers</td>
<td>Pamela Roach</td>
<td>Methods/Materials</td>
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<td>Olympia 2</td>
<td>It's Alive: World History Revitalized</td>
<td>HS World History Teachers</td>
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<td>Parthenon 1</td>
<td>It's Alive: Fifth Grade Social Studies Revitalized</td>
<td>5th Grade Teachers</td>
<td>Nancy Balaun</td>
<td>Methods/Materials</td>
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<td>Parthenon 2</td>
<td>It's Alive: American Government/Civics</td>
<td>HS American Govt./Civics Teachers</td>
<td>Marybeth Meadows</td>
<td>Methods/Materials</td>
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<td>Hyatt 1</td>
<td>It's Alive: Sixth Grade Social Studies Revitalized</td>
<td>6th Grade Teachers</td>
<td>Rhonda Lokey</td>
<td>Methods/Materials</td>
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<td></td>
<td>Hyatt 2</td>
<td>It's Alive: Seventh Grade Social Studies Revitalized</td>
<td>7th Grade Teachers</td>
<td>Amanda Childress</td>
<td>Methods/Materials</td>
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<td></td>
<td>Hyatt 3</td>
<td>It's Alive: Eighth Grade Social Studies Revitalized</td>
<td>8th Grade Teachers</td>
<td>Heather MacKenzie</td>
<td>Methods/Materials</td>
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<td></td>
<td>Empire 1</td>
<td>It's Alive: U.S. History Revitalized</td>
<td>HS U.S. History Teachers</td>
<td>Becky Ryckeley</td>
<td>Methods/Materials</td>
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A Journey into the Holocaust: The Suitcase Project

Students were assigned a Holocaust victim to research. Every student created a suitcase that contained items to represent the individual’s life in the form of a memory box or dreams box. Handwritten letters to each Holocaust victim were written by the students showing compassion for the suffering the victims endured. Attend this session and learn how to implement this engaging learning activity in your elementary classroom.

Presenter:
Noel Giles, Colquitt County Schools
Monica Tugwell, Colquitt County Schools

Intended Audience: General (3-5)
Room: Athena C

Exploring Themes of Social Justice within the NCSS Notables

Integrating social studies and language arts offers opportunities to think critically about social issues impacting our world, especially when using children’s literature. Join us to explore how NCSS notables can serve as vehicles for prompting conversations, research, action, etc. in your learning spaces.

Presenter:
Laura Meyers, Georgia State University
Quintin Bostic, Georgia State University
Felicia Baiden, Mercer University

Intended Audience: Elementary (K-2)
Room: Athena D

Sacred Journey: A Long Walk to Water

Life in Sudan and across Africa and Southwest Asia will be the focus of this project-based interdisciplinary unit. Students will have the option of choosing filmed newscasts or PSVs covering events in Africa or Southwest Asia, water issues, apartheid, and information from the novel.

Presenter:
Dionne R. Gould, Henry County Schools
Kimberly Ratliff, Henry County Schools

Intended Audience: Middle School (6-8)
Room: Athena G

Taking a Stance: Teaching Perspective and Civic Engagement Through Classroom Debates

As students grow and develop into critical thinkers, they will become adults who make decisions that pave the way for generations that follow. These same students will ponder political and social issues that encompass many dimensions, perspectives, and outlooks, ultimately being the driving force for civic and political participation. Using classroom debates as a vehicle, this interactive session will explore the overarching theme of perspective and perspective-taking, will look at different modes of using debate in class, and will show how debate allows the students to make connections between history and current events. Participants will leave with ideas that connect history with current events, a list of debate activities, and a new found love of infusing debate into classroom lessons.

Presenter:
Javonne Stewart, Trinity School, Atlanta GA

Intended Audience: Middle School (6-8)
Room: Athena J

Keeping Up with the Culture: Integrating Social Media into the Georgia Studies Classroom

Participants will experience a variety of strategies for incorporating popular culture and social media into the curriculum. From generating text message conversations between historical figures to creating Instagram and Snapchat stories, attendees will leave armed with resources for incorporating social media into the learning environment and connecting past to present.

Presenter:
Susan Minkiewicz, University of Georgia
Jesse Wood, Jackson County Schools

Intended Audience: Middle School (6-8)
Room: Olympia 1

Do You Know What They Know?

Checking for understanding is one of the most critical components in the teaching and learning process. This will be an interactive session in which participants will be provided with a plethora of resources to “Check for Understanding.” Participants will walk away with strategies that can be implemented in their classes immediately.

Presenter:
Kasii B. Brown, Cobb County Schools

Intended Audience: Middle and High School (6-12)
Room: Hyatt 1

Teaching the Civil War: Finding Time for Politics, People, Passion

This inquiry-based session will guide teachers through the challenges of teaching the American Civil War’s military, social, and political history in a constructive and engaging manner. Breakout sessions will include strategies for all grade levels. Participants will also learn how to make connections between the Civil War and current events.

Presenter:
Elizabeth Barrow, Georgia Southern University
Michele Reidel, Georgia Southern University
April Newkirk, Georgia Southern University

Intended Audience: General (K-12)
Room: Olympia 2

More Popular than Star Wars: Understanding World War One Through Film

World War One was the first conflict that was brought home to civilian populations through the use of film. Using the most popular of these documentaries, “Battle of the Somme” (1916), learn how to boost your classroom interpretation of the Great War using actual footage filmed on the battlefield.

Presenter:
Simon Mawson, Gwinnett County Schools

Intended Audience: Middle and High School (6-12)
Room: Parthenon 1

Perspective: Yours, Mine, or Ours?

Do teachers’ perspectives impact the way they teach? Do students’ perspectives impact their learning? Can historical perspectives be presented fairly? Who gets to choose which perspective is studied? Join us as we explore instructional strategies that encourage learners to recognize the value of multiple perspectives, both in history and today.

Presenter:
Dr. Sally Meyers, Fayette County Schools

Intended Audience: General (K-12)
Room: Parthenon 2

Engaging Image Analysis

Images and political cartoons offer teachers a great way of engaging and entertaining students. Learn how to use images to introduce new concepts and how to use Superman (or Batman) to analyze the last 100 years of American History.

Presenter:
Russell Reed, Gainesville City Schools

Intended Audience: Middle and High School (6-12)
Room: Hyatt 2

Why Do We Have to Read? This is Social Studies!

Integrating literacy into social studies is one of the most effective ways to increase student learning and achievement. Join us to learn engaging and effective ways to incorporate literacy into your classroom lessons. Templates will be provided so you can easily adapt them into your classroom and students’ needs.

Presenter:
Doug Edington, Gwinnett County Schools
Hope Calpepper, Gwinnett County Schools

Intended Audience: Middle School (6-8)
Room: Athena B
Implementing Technology Effectively in the Social Studies Classroom

This session will provide teachers with information on how to effectively implement technology in the classroom. Moreover, there will be a major focus on how to teach students to use technology to not only learn Social Studies information but how to use technology to benefit his or her everyday life.

Presenter: Douglas Yarbrough, Colquitt County Schools
Intended Audience: General (K-12)
Room: Hyatt 3

Fiscal Policy: the Politics of Economic Decisions
(This is a 2-hr session created for American Government/Civics teachers.)

Public policy dilemmas about the federal budget, national debt, and budget deficit confront the United States and its citizens (SSCG4 and SSCG8). This workshop is designed to engage democratic dialog among students enabling them to grapple with the competing agendas and conflicting values that shape public policy. Participants will receive five non-partisan plans organized around the application of primary source documents on the topics of Social Security, Medicare, National Security, Taxation, and the Federal Budget.

Presenter: Dr. Glen Blankenship, Georgia Council on Economic Education
Intended Audience: High School (9-12)
Room: Olympia 1

Fiscal Policy: Shaping the Nation’s Financial Future
(This is a 2-hr session created for Economics teachers.)

Issues surrounding the federal budget, national debt, and budget deficit are outlined in the Georgia Standards of Excellence in Economics (SSMA3). Students with an informed perspective about these topics will make more knowledgeable and responsible decisions about their own finances and demand better decisions from their leaders about the nation’s finances. Workshop participants will engage in an interactive lesson and receive a total of five inquiry-driven lesson plans using primary source documents on the topics of Social Security, Medicare, National Security, Political Beliefs, and Political Rhetoric.

Presenter: Cathy Latham, Coffee County Schools
Intended Audience: High School (K-12)
Room: Empire 1

Teaching Personal Finance Using Real-life Case Study Method

High school students need to learn personal finance and be equipped to survive in an ever-changing world. Engage students as problem solvers with real-life dilemmas using case-studies. This workshop will provide 2 full-length lessons and resources to support students to make good financial choices about budgeting, saving, investing, and borrowing.

Presenter: Cathy Latham, Coffee County Schools
Intended Audience: High School (9-12)
Room: Empire 1

Want Students Engaged in World Studies? Make Them Think!

In this minds-on session, participants engage in activities illustrating how an emphasis on critical thinking can “ perk up ” world area studies to get students excited about their learning. Come for the ideas and leave with some complete lesson plans to use or adapt for your students.

Presenter: Sharon Coletti, InspiRED Educators
Intended Audience: Middle and High School (6-12)
Room: Athena D

Teaching Personal Finance Using Real-life Case Study Method

High school students need to learn personal finance and be equipped to survive in an ever-changing world. Engage students as problem solvers with real-life dilemmas using case-studies. This workshop will provide 2 full-length lessons and resources to support students to make good financial choices about budgeting, saving, investing, and borrowing.

Presenter: Cathy Latham, Coffee County Schools
Intended Audience: High School (9-12)
Room: Empire 1

Meaningful Integration of Social Studies in the Cross-Curricular STEM Unit

Do you have trouble fitting social studies into your interdisciplinary STEM unit? Do you struggle to integrate social studies in a meaningful way? This session will help participants design or adapt STEM units to include social studies content as an integral part of your cross-curricular instruction for STEM classes.

Presenter: Nancy Balaun, Dekalb County Schools
Intended Audience: Elementary School (K-5)
Room: Athena B

The Congressional Song Committee and the Candy Primary-Government Simulations Where Actual Decisions Are Made!

This presentation explains how a government teacher promotes student engagement by letting student simulations make real-if basically unimportant-decisions. Learn about a model Congress that sets the classroom temperature for a day. See the “Chococrats” and “Sugartarians” illustrate the importance of primary elections.

Presenters: Travis Rice, Morgan County Schools
Intended Audience: Middle and High School (6-12)
Room: Athena C

Experience Athens: A Heritage Walking Tour (Sign-up at the Edmodo table before 9:15 A.M.)
(This is a 2-hr walking tour. Participants will meet near the Edmodo table in the front lobby at 9:15 A.M.)

Join Massie Heritage Center for a unique opportunity to explore the history and classical architecture of Athens during a walking tour modeling the principles of Heritage Education and Place-Based Education.

Presenter: Rachel Bradshaw, Savannah-Chatham County Public Schools
Ayala Khoury, Savannah-Chatham County Public Schools
Intended Audience: General (K-12)
Room: Walking Tour will meet near the EDMODO table in the front lobby.

Virtual and Game-Based Learning Explorations in Social Studies

Bringing virtual and game-based learning to the secondary social studies classroom is a tried-and-true educational approach, made more effective by the growing availability of interactive digital content. In this workshop, participants will look at change over the past century and how that relates to the present and the larger world through familiarity with virtual and game-based experiences built by Georgia Public Broadcasting, Discovery Education and Google Arts and Culture. Explore these and other ideas for how game-based approaches can pair meaningful learning activities with appropriate assessment challenges and enable students to enthusiastically engage in mastering knowledge and skills that are relevant to real-world experiences.

Presenters: Tracey Wiley, Georgia Public Broadcasting
Michael Kuenlen, Georgia Public Broadcasting
Intended Audience: General (K-12)
Room: Athena G

The National History Day Project: Encouraging Student Research

National History Day actively engages in the historical process: research, investigation, and presentation. Learn how NHD project coordinators and GALILEO/DLG staff collaborated to improve student access to scholarly research and primary resources. Attendees will explore this initiative, Georgia’s NHD mentoring program, and tools for active student participation in research.

Presenters: Dr. Kevin Shirley, LaGrange College
Sheila McAlister, Digital Library of Georgia
Russell Palmer, GALILEO
Intended Audience: Middle and High School (6-12)
Room: Athena J
Coffee Shops and Housing: Analysis and Impacts of Gentrification in Atlanta and Denver

Participants will use 4 level analysis and ESPNDNC to conduct a spatial analysis of gentrification in Denver and Atlanta. Discussion will include the pros and cons of gentrification, conceptual and content vocabulary and participants will have a hands-on experience and walk away with class ready materials.

Presenter:
David Palmer, Cherry Creek Schools, Colorado
Intended Audience: Middle and High School (6-12)
Room: Olympia 2

Teaching in a World Without Textbooks

Teaching in the 21st Century requires a retuning of how teachers organize instructional time. This session will be about “going paperless” and will include many free electronic resources.

Presenters:
Dr. Judy Butler, University of West Georgia
Logan Arrington, University of West Georgia
Intended Audience: Middle and High School (6-12)
Room: Hyatt 3

Picture Books That Spark Civic Action

How can picture books be used to grow good citizens? Explore titles and techniques you can use to launch powerful civic engagement opportunities for your young learners. Prepare for a hands-on, minds-on, hearts-on session.

Presenter:
JoAnn Wood, GaDOE
Intended Audience: General K-12
Room: Parthenon 2

Using the Broadway Musical Hamilton in U.S. History Classes

Learn to use the Tony Award Broadway musical to teach your students about the American Revolution and early Republic. Learn how to make history come alive using music, lyrics, and video clips to help your students make connections to primary sources and geography. Teachers will leave the session with lesson ideas and project ideas.

Presenter:
Donell Osborne, Cherokee County Schools
Intended Audience: High School (9-12)
Room: Hyatt 1

Not Your Average DBQ

Take your average DBQ and Inquiry lesson to the next level by including artifacts for students to investigate as they practice, as well as the current competition schedule in Georgia for the upcoming season.

Presenters:
Cathy Paige, Social Studies Coordinator, Marietta City Schools
Jennifer Cotton, Marietta City Schools
Aimee Taylor, Stone Mountain Park
Intended Audience: General (K-12)
Room: Hyatt 2

Register to Vote, Check Voter Registration, or Change Your Voter Registration

Stop by for a quick 5 minutes to register, check, or change your Georgia voter registration online. Bring your laptop or smartphone and take care of this important civic responsibility. General questions answered. Discuss voter registration drives at high schools.

Presenter:
Erik Love, Union County Schools
Intended Audience: General (K-12)
Room: Prefunction Area, Table 2

Colonization Conflicts That Shaped Early America

What really happened in the early colonial days between the first settler (American Indians) and the explorers who through their expeditions encountered the discovery of the colonies? What obstacles and conflicts occurred between landowners and the explorers looking to claim the land for their country? Learn how these conflicts which occurred centuries ago have shaped our society today.

Presenters:
Jamie Moser, Henry County Schools
Jessica Coleman, Henry County Schools
Intended Audience: Elementary School (3-5)
Room: Prefunction Area, Table 3

More Than a Feeling: Strategies to Promote Historical Empathy in Middle and Secondary Social Studies

Historical empathy involves analysis of primary and secondary sources in order to 1) identify perspectives of the past, 2) examine historical contexts, and 3) make effective connections to historical content. This mini-session provides strategies on how to promote strategies on how to promote historical empathy using examples from documents about antebellum civil rights activist Elizabeth Jennings.

Presenter:
Dr. Katherine Perrotta, Kennesaw State University
Intended Audience: Middle and High School (6-12)
Room: Prefunction Area, Table 4

My Classroom Economy

The My Classroom Economy program, through The Vanguard Group, mirrors the Georgia Social Studies Economic Standards. Students learn valuable life skills such as organization, the value of saving, and delaying gratification. Students apply for classroom jobs each month, early monthly paychecks with classroom currency, and are required to pay monthly rent. Students can supplement their income with bonuses for As on assessments, as well as for behaviors that go above and beyond requirements. Students can purchase classroom supplies with their incomes and other rewards as determined by the teacher. This program serves as a classroom management tool in conjunction with teaching the social studies standards.

Presenter:
Sarah Awtard, Cobb County Schools
Intended Audience: Elementary (3-5)
Room: Prefunction Area, Table 5

Study Abroad: Questions and Answers about Using Travel with Your Students

After leading several trips to Europe with anywhere from 12 to 30 students (and one trip as a co-leader with 80), I will answer questions about the benefits and difficulties of student travel abroad and the benefits of the trips.

Presenter:
John Cunningham, Douglas County Schools
Intended Audience: General (K-12)
Room: Prefunction Area, Table 6

What are You Thinking?

Participants who attend this mini-session will receive strategies on the science of successful learning based on the book, “Make it Stick” by Peter Brown. Great teaching should be creative that targets all learners using strategies to make learning and teaching easier.

Presenter:
Semeka Samuels, Cobb County Schools
Intended Audience: Middle and High School (6-12)
Room: Prefunction Area, Table 7
Utilizing a Human Rights Curriculum
In the face of various social movements taking place across the world, staff from the Center for Civil and Human Rights will connect themes from the Universal Declaration of Human Rights to these movements in order to identify commonality.

Presenter: Ted Ward, The Center for Civil and Human Rights
Intended Audience: Middle and High School (6-12)
Room: Athena D

JFK on the U.S. & Canada: Neighbors, Friends, Partners, Allies
“Geography has made us neighbors. History has made us friends. Economics has made us partners. And necessity has made us allies.” Though linked historically, economically & geographically, our largest trading partner/neighbor receives little classroom limelight. JFK’s quote to Canada’s Parliament springboards into how we review matters! Experience “Connection Cards” that help elementary teachers tackle citizenship standards in elementary grades creates gaps to be filled in middle and high school. Rather than talking stop-gap measures, let’s talk viable solutions. Leave with new perspectives and measures to alleviate gaps before they need filling.

Presenter: Jennifer Dawson, Cobb County Schools
Intended Audience: Elementary School (K-5)
Room: Athena A

Sikhs in America: Immigration, Challenges and Achievements
Discover the story of Sikh immigration to America (in the 1900s) and learn about Sikh contributions to securing rights for immigrant communities while being subjected to hate crimes and bias-based discrimination. Explore resources to teach this in your classroom.

Presenter: Pritpal Kaur, Sikh Coalition
Intended Audience: High School (9-12)
Room: Athena G

Proficiency Meets Depth of Knowledge: Using Formative and Summative Assessments to Guide Instruction
Looking for a way to efficiently grade for mastery? This session will explore the use of proficiency scales and DOK to effectively plan and assess standards appropriately. Participants will learn ways to monitor and track students’ progress and teach students to do the same.

Presenter: Eokjianne Goodman, Griffin-Spalding County Schools
Intended Audience: Middle and High School (6-12)
Room: Athena J

A Liberator’s Daughter
Gail Cohn and the subject of the Holocaust will be introduced by Sally Levine. Ms. Cohn will tell the story of her father, Judge Aaron Cohn, a life-long resident of Columbus, Georgia. Judge Cohn was a WWII veteran. He was one of the soldiers who liberated the Ebensee Camp. What he saw and heard there forever changed his life and he made a vow to speak about what had happened there. Judge Cohn passed away a few years ago and his daughter, Gail, has taken on the responsibility to tell his story.

Presenter: Gail Cohn
Sally N. Levine, Georgia Commission on the Holocaust
Intended Audience: General (K-12)
Room: Olympia 2

American Tune: Connecting Students to Western Migration
Thousands undertook disorienting and life-changing journeys aboard mid-19th century western wagon trains. Historian Author Annette Laing invites you to look closely at their odysseys, from the perspectives of women as well as men, American Indians as well as migrants, and also, from that of a conflicted 21st century America.

Presenter: Dr. Annette Laing, Non-Boring Social Studies
Intended Audience: Elementary School (3-5)
Room: Parthenon 2

Environmental Cooperation as a Path to Peace in the Middle East
The conflicts in the Middle East are often attributed to religious extremism, land disputes or oil. But, climate change, land and water resource degradation, water scarcity and crop failure also contribute to instability in the region. In this presentation, explore environmental crisis points in the Middle East that are being addressed through peaceful transboundary collaboration and the introduction of new technologies.

Presenter: Steve Goldberg
Intended Audience: Middle and High School (6-12)
Room: Hyatt 1

Project Zero: Redelivery from a 2018 Harvard Fellow
Project Zero of Harvard Graduate School of Education has pioneered research that examines key facets of human potential—such as intelligence and creativity. Redelivered from a 2018 Harvard Fellow, participants will explore instructional methods that deepen student engagement, model intellectual curiosity and rigor, and make learning more visible.

Presenter: Vanessa Ellis, Muscogee County Schools
Intended Audience: Middle and High School (6-12)
Room: Hyatt 2

Enjoy watching fellow colleagues receive recognition for outstanding work. Feast on a delicious lunch provided by GCSS. Hear announcements about upcoming events, acknowledgement of sponsors and changes to our program. NCSS president, India Meissel, will address the group and give information about NCSS activities including the upcoming November NCSS National Conference in Chicago. You won’t want to miss this event!

Presenter: Steve Beasley, 3Strategies
Intended Audience: General (K-12)
Room: Empire 1

This session will explore the economic principles of “Trickle Down Economics” and the conflict that arises from both the left and right’s misinterpretations, misrepresentations, or misrememberances of Ronald Reagan’s economic policies. It seems that every Republican president wants to emulate Ronald Reagan and every Democrat wants to oppose his economics. Both sides only remember part of the economic policies. This session will explore both history concepts and economic concepts.

Presenter: John Cunningham, Douglas County Schools
Intended Audience: High School (9-12)
Room: Athena D

Unlock the Door to Learning: Using the Arts to Teach Elementary Social Studies

This session focuses specifically on how elementary educators can utilize the visual arts to teach U.S. History. Strategies for teaching students how to look closely and carefully at visuals will be shared from Picturing America and other web-based materials.

Presenter: Lisa Blount, Georgia Southern University
April Newkirk, Georgia Southern University
Michelle Risdal, Georgia Southern University
Intended Audience: Elementary School (3-5)
Room: Athena B

Eugenics, Euthanasia, Experiments: Ethics as a Legacy of the Holocaust

Pseudoscientific racial ideologies were at the core of the Nazi policies that defined the Holocaust. This session will focus on how these concepts manifested in the Third Reich, including the international eugenics movement, the Euthanasia Program, and Nazi medical experiments and the resulting impact on scientific and medical ethics throughout the twentieth and twenty-first centuries.

Presenter: Katy Matello, Cobb County Schools
Intended Audience: High School (9-12)
Room: Athena C

Promoting Inquiry Through Evaluation and Analysis of Primary Sources: Enhancing Social Studies and ELA Literacy

This interactive session will examine strategies that promote inquiry by utilizing primary sources as evidence. This essential C3 Framework tool engages students in historical thinking and enhances disciplinary and 21st century skills such as application, evaluation and analysis. This session will include discussion, cooperative learning, exemplars, and ready-to-use instructional ideas.

Presenter: Cathy G. Powell, Bulloch County Schools
Intended Audience: Middle and High School (6-12)
Room: Athena G

Back to Basics: Utilizing Tiered Activities and Scaffolding to Achieve Greater Growth and Promote Achievement

Learn how teachers in a traditionally underperforming district flipped the script on student achievement in their classroom with simple, engaging tools, and activities to produce consistently high test scores from special needs to advanced placement. Bonus: Receive an arsenal of free resources.

Presenter: Byron Scott, Paulding County Schools
Chris Brock, Paulding County Schools
Marcus Byrd, Paulding County Schools
Intended Audience: High School (9-12)
Room: Athena J

The K-8 GSE Social Studies Standards Made Easy with New Teacher Tools

Get online access to tools for every chapter by giving teachers a step-by-step guide that will help teach and enhance the content in the K-8 Georgia Experience Curriculum. Add rigor to your instruction with a focus on critical thinking, writing, literacy, and primary sources-all aligned to the GSE Social Studies standards.

Presenters: John Friedricks, Gallopade International
Terrance Johnson, Gallopade International
Intended Audience: Elementary and Middle School (K-8)
Room: Olympia 1

The Three Not-So-Ordinary Joes Who Founded Southern Literature

Julie Hedgepeth Williams tells the true story of three guys named Joe who lived on two different continents across four different centuries but managed to start Southern literature. Williams will involve the audience in “telling” stories told by the three: Joseph Addison, Joseph Addison Turner and Joel Chandler Harris.

Presenter: Julie Williams, Samford University
Intended Audience: Middle and High School (6-12)
Room: Olympia 2

Tackling Difficult History: A Virtual Conversation with Thomas Jefferson’s Monticello

Work with educators from Thomas Jefferson’s Monticello on strategies to engage in the difficult concepts of race, slavery, and religion. Help your students ask “where do we see these challenges in America’s past and present?”

Presenter: Kenneth Blum, Thomas Jefferson’s Monticello
Intended Audience: General (K-12)
Room: Parthenon I

National Geographic’s Geo-Inquiry Process in Action!

Geo-inquiry is an exciting new integrated, project-based process that connects real-world challenges and National Geographic explorers to the classroom. In this interactive session educators will learn new strategies to help develop the critical thinking skills to ask geographic questions, collect information, use GIS to visualize, create a compelling story, and ultimately become advocates for change in their local community.

Presenter: Carley Lowren, National Geographic
Intended Audience: Middle School (6-8)
Room: Parthenon 2

Hooking Your Students Using Visual Thinking Strategies in Grades 3-5

Looking for an easy way to get your students interested in the content, even when they don’t know anything about it? Then Visual Thinking Strategies are for you! Hook your students into the content by using these easy, engaging strategies which are useful for all learners.

Presenters: Angie Battle, Houston County Schools
Chris Mercer, Social Studies Coordinator-Savannah-Chatham County Public Schools
Intended Audience: Elementary School (3-5)
Room: Hyatt 1

Hey Mr. DJ, Play Me Some History

“Mother, Should we trust the government?” “Early Morning, April 4th, shots ring out in a Memphis sky…” How much history is actually hidden in the lyrics of some of our favorite songs? This interactive session helps students unlock the history residing on the radio & participants will receive strategies aimed to engage students through the power of music. Bring your earbuds!

Presenters: Jan Hansen, Fayette County Schools
Heather MacKenzie, Social Studies Coordinator-Henry County Schools
Intended Audience: Middle and High School (6-12)
Room: Hyatt 2
Women of Mass Destruction: Female Scientists on the Manhattan Project

This presentation examines the work of Doctors Katherine Way and Leona Marshall on the Manhattan Project. Marshall was a chemist during the Manhattan Project, specifically in the area of plutonium production. Katherine Way was a physicist. The women had different views on the war and struggled to be treated equally by their male counterparts. This presentation looks at their contributions to the project and the field of science.

**Presenters:**
Mandi Harris, American Book Company
Intended Audience: High School (9-12)
Room: Hyatt 3

STEM Strategies for History Education: A Cross-Curricular Approaches

History is rich with conflict and change; war necessitates innovation. At the Museum of History and Holocaust Education, we incorporate STEM into our on/off-site programming. This workshop session will provide real-life examples, tips, and a hands-on activity to help educators master strategies for utilizing STEM in their social studies classrooms.

**Presenters:**
Andrea Miskewicz, Museum of History and Holocaust Education- KSU
Tyler Crafton-Karnes, Museum of History and Holocaust Education- KSU
Mary Kate Kcappler, Museum of History and Holocaust Education- KSU
Intended Audience: General (K-12)
Room: Empire 1

It's Alive: 1st Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Jennifer Zoumbelis, Houston County Schools
Intended Audience: Grade 1
Room: Athena B

It's Alive: 2nd Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Marle Usry, Virtual Education Specialist GADOE-Jimmy Carter National Historic Site
Intended Audience: Grade 2
Room: Athena C

It's Alive: 3rd Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Dr. Sally Meyer, Fayette County Schools
Intended Audience: Grade 3
Room: Athena D

It's Alive: 4th Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Angie Battle, Houston County Schools
Intended Audience: Grade 4
Room: Athena G

It's Alive: 5th Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Nancy Balaun, DeKalb County Schools
Intended Audience: Grade 5
Room: Parthenon 1

It's Alive: 6th Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Rhonda Loejoy, GADOE Consultant
Intended Audience: Grade 6
Room: Hyatt 1

It's Alive: 7th Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Amanda Childress, Cobb County Schools
Intended Audience: Grade 7
Room: Hyatt 2

It's Alive: 8th Grade Social Studies Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Heather MacKenzie, Social Studies Coordinator- Henry County Schools
Intended Audience: Grade 8
Room: Hyatt 3

It's Alive: American Government/Civics Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Marybeth Meadows, Dalton City Schools
Intended Audience: American Government/Civics
Room: Parthenon 2

It's Alive: Economics Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Dr. Pamela Roach, Cobb County Schools
Intended Audience: Economics
Room: Olympia 1

It's Alive: U.S. History Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Dr. Becky Ryckeeley, Social Studies Coordinator- Fayette County Schools
Intended Audience: U.S. History
Room: Empire 1

It's Alive: World Geography Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

**Presenter:**
Jayson Hart, Paulding County Schools
Intended Audience: World Geography
Room: Athena J
It's Alive: World History Revitalized

Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

Presenter:
Virnilisa Printup, Social Studies Coordinator-
Rockdale County Schools

Intended Audience: World History

Room: Olympia 2

“Learning is not attained by chance, it must be sought for with ardor and diligence.”

- Abigail Adams
### Keynote Address

**9:15 - 10:00 A.M. Athena E-I**

"Checklists are Not Enough: Assessing Civic Online Reasoning" - Sarah McGrew, Co-Director of the Stanford History Education Group’s Civic Online Reasoning Project

### Session 7

**10:15 - 11:15 A.M. Athena A**

**Pondering Learning: Implementing Instructional Content Pods to Provide Personalized Learning and Differentiated Activities in the Classroom**

**Audience:** Middle and High School (6-12)

**Presenters:** Melissa Kellam and Zachary Barfield

**Category:** Methods/Materials

**Time Place Topic**

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
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<th>Presenters</th>
<th>Category</th>
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<tbody>
<tr>
<td>10:15 - 11:15 A.M.</td>
<td>Athena A</td>
<td>Pondering Learning: Implementing Instructional Content Pods to Provide Personalized Learning and Differentiated Activities in the Classroom</td>
<td>Middle and High School (6-12)</td>
<td>Melissa Kellam and Zachary Barfield</td>
<td>Methods/Materials</td>
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</table>

### Mini-Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
<th>Audience</th>
<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15-11:15 A.M.</td>
<td>Table 1</td>
<td>PBL What?</td>
<td>Elementary (K-5)</td>
<td>DeAnne Daniel</td>
<td>Project Based Learning</td>
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<tr>
<td>12:15 P.M. - 3:00 P.M.</td>
<td>Olympia 2</td>
<td>GADOE Session: Let's Get Visual: Inquiry Based Strategies that SWIRL</td>
<td>General (K-12)</td>
<td>Hope Calpepper, Anna Marie Lawrence</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td>3:10 P.M.</td>
<td>Athena E-J</td>
<td>Door Prizes (You Must be Present to Win)</td>
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</tbody>
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### Events

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>9:15 A.M. - 10:00 A.M.</td>
<td>Athena E-J</td>
<td><strong>Keynote Speaker</strong></td>
<td></td>
<td>Sarah McGrew, co-director of the Stanford History Education Group’s Civic Online Reasoning Project, joins us Friday morning to discuss “Checklists are Not Enough: New Approaches to Teaching and Assessing Civic Online Reasoning”</td>
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<tr>
<td>12:15 P.M.</td>
<td>The Atrium</td>
<td>EXHIBIT HALL CLOSES</td>
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<tr>
<td>12:45 P.M. - 3:00 P.M.</td>
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</tbody>
</table>

### Program Overview • Friday, October 12, 2018

“Only those who dare to fail greatly can ever achieve greatly.”

- Robert F. Kennedy
Step into the future of learning

Studies Weekly is Launching UPDATED K-5 GSE Social Studies Content. In addition, K-5 GSE Science Curriculum is Now in Development!

Georgia teachers and students love the student-friendly content that brings subjects to life, and you will, too. Once you partner with Studies Weekly, you can start utilizing over 3,200 PRIMARY SOURCE MATERIALS. In addition to the consumable student publication, students (and parents) have an online portal with engaging videos, images, audio files, stories, and activities that ignite the imagination.

Contact Ranae Neely to schedule a consultation.
801.505.1187 | ranae.neely@studiesweekly.com
www.studiesweekly.com

Program Overview • Friday, October 12, 2018

<table>
<thead>
<tr>
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<th>Place</th>
<th>Topic</th>
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<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 1:45 P.M.</td>
<td>Athena A</td>
<td>Kindergarten? Yes They Can! - Primary Sources for Primary Students</td>
<td>Early Elementary (K-2)</td>
<td>Kelly Allen, Rebecca Harp</td>
<td>Performance Based Instruction for Learning</td>
</tr>
<tr>
<td></td>
<td>Athena B</td>
<td>What’s the Word?</td>
<td>Elementary (K-5)</td>
<td>DeAnne Daniel</td>
<td>Methods/ Materials</td>
</tr>
<tr>
<td></td>
<td>Athena C</td>
<td>The Times They Are A-Changin’, But Quality Strategies Last Forever</td>
<td>Middle School (6-8)</td>
<td>Hope Culpepper, Anna Marie Lawrence</td>
<td>Methods/ Materials</td>
</tr>
<tr>
<td></td>
<td>Athena D</td>
<td>Using Literacy and Technology Resources to Teach about Apartheid and Other Topics in Africa</td>
<td>Middle School (6-8)</td>
<td>Nicholas Hussain, Ashleigh Oatts</td>
<td>Geography/ Global Studies</td>
</tr>
<tr>
<td></td>
<td>Athena G</td>
<td>Teaching Korean Conflict &amp; Change: From the “Forgotten War” to an Asian Tiger</td>
<td>General (5-12)</td>
<td>Laura LaChappelle</td>
<td>Technology</td>
</tr>
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<td></td>
<td>Athena J</td>
<td>Less Testing, Better Social Studies? GCSE Elementary &amp; Middle School Teacher &amp; Administrator Survey Results</td>
<td>General (K-12)</td>
<td>Pamela Roach, Kelleigh Trepanier</td>
<td>Assessment</td>
</tr>
<tr>
<td></td>
<td>Olympia 1</td>
<td>Read Like a Detective: Solving the Great Historical Mysteries of the Last Century</td>
<td>General (K-12)</td>
<td>Kim Moore</td>
<td>Literacy/Reading/ Literature</td>
</tr>
<tr>
<td></td>
<td>Olympia 2</td>
<td>Let’s Get Visual! Inquiry Based Instructional Activities that SWIRL (2-hr session)</td>
<td>General (K-12)</td>
<td>Joy Hatcher, JoAnn Wood, Jessica Booth</td>
<td>Methods/ Materials</td>
</tr>
<tr>
<td></td>
<td>Parthenon 1</td>
<td>High Student Achievement Using a Tiered Approach to Economics</td>
<td>High School (9-12)</td>
<td>Chris Brock, Byron Scott, Marcus Byrd</td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>Parthenon 2</td>
<td>Incorporating Geography Throughout Upper Level History Classes</td>
<td>Middle and High School (6-12)</td>
<td>Aaron Buck, Joseph Bata</td>
<td>Geography/ Global Studies</td>
</tr>
<tr>
<td></td>
<td>Hyatt 1</td>
<td>Using National Parks in Georgia as Classrooms to Teach Conflict and Change</td>
<td>General (K-12)</td>
<td>Andrew Cole, Kimberley Cole, Katy Matello</td>
<td>Place Based Education</td>
</tr>
<tr>
<td></td>
<td>Hyatt 2</td>
<td>The 60’s Have We Ever Recovered?</td>
<td>High School (9-12)</td>
<td>Jeff Scott</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>Hyatt 3</td>
<td>The Truth is Out There: Social Studies, Social Media, and Source Analysis</td>
<td>Middle and High School (6-12)</td>
<td>Leah Wetzler</td>
<td>Technology</td>
</tr>
<tr>
<td></td>
<td>Empire 1</td>
<td>Breakout of the Basic!</td>
<td>High School (9-12)</td>
<td>Jessie Wood, Holly Camap</td>
<td>Methods/ Materials</td>
</tr>
<tr>
<td></td>
<td>Athena E-I</td>
<td>GCEE’s New 3rd Grade Literacy Workshop</td>
<td>3rd Grade/ District Personnel</td>
<td>Chris Cannon</td>
<td>Economics</td>
</tr>
</tbody>
</table>

2-HOUR SESSION

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
<th>Audience</th>
<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:45 - 2:45 P.M.</td>
<td>Olympia 2</td>
<td>Let’s Get Visual! Inquiry Based Instructional Activities that SWIRL</td>
<td>General (K-12)</td>
<td>Joy Hatcher, JoAnn Wood, Jessica Booth</td>
<td>Methods/ Materials</td>
</tr>
</tbody>
</table>

Aligned to Georgia’s Social Studies Standards Of Excellence

Daily Lesson Plans (Included: GSE ELA, IDM Framework, and Financial Literacy)

Balanced Literacy Format

Primary Source Analysis Tools

Word Study - Domain-specific/Tier 3 Vocabulary Words

Research Based Strategies for Differentiated Learning

Opportunities to compare and analyze multiple accounts of history using a variety of primary sources

Formative and Summative Assessments

Virtual Reward System

Online and Site Based Professional Development Available
## Program Overview • Friday, October 12, 2018

### SESSIONS 8:00 – 9:00 A.M.

#### Athena B

**General (6-8)**
- Ada Hamelette
- Earnest Woodall

**Literacy/World History**

### Wrap Up

**3:10 P.M.**

**Athena E-J**

Win fabulous door prizes sponsored by our exhibitors.

**YOU DO HAVE TO BE PRESENT TO WIN THESE PRIZES.**

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### Session 9

<table>
<thead>
<tr>
<th>Time</th>
<th>Place</th>
<th>Topic</th>
<th>Audience</th>
<th>Presenters</th>
<th>Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:00 - 3:00 P.M.</td>
<td>Athena A</td>
<td>History and Picture Books Make a Great Team!</td>
<td>Upper Elementary (3-5)</td>
<td>Dawn Allison, Ruaz, Leila Barber</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Athena B</td>
<td>SLDS: New and Improved!</td>
<td>General (K-12)</td>
<td>Hubert Bennett</td>
<td>Technology</td>
</tr>
<tr>
<td></td>
<td>Athena C</td>
<td>Creating Inquiry-Based Activities</td>
<td>Middle School (6-8)</td>
<td>Debbie Rivard</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Athena D</td>
<td>Breaking Down Barriers: Integrating Art and Literacy in Social Studies</td>
<td>Middle School (6-8)</td>
<td>Wisteria Williams, Ada Hamelette, Earnest Woodall</td>
<td>Literacy/World History</td>
</tr>
<tr>
<td></td>
<td>Athena G</td>
<td>Are you Thinking what I’m Thinking?</td>
<td>Middle School (6-8)</td>
<td>Amber Bean, Lindsay Weaver</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Athena J</td>
<td>Reaction Leads to Conflict, Change...</td>
<td>High School (9-12)</td>
<td>Danisha Nelson, Margretha King</td>
<td>U.S. History</td>
</tr>
<tr>
<td></td>
<td>Olympia 1</td>
<td>We Got the Beat! Using World Music to Teach World History</td>
<td>General (K-12)</td>
<td>Michelle Reidel, Kimberly &quot;Elisa&quot; Stevens</td>
<td>World History</td>
</tr>
<tr>
<td></td>
<td>Parthenon 1</td>
<td>DBQ: What Led to the Israeli/Palestinian Conflict?</td>
<td>Middle School</td>
<td>Georgia Frisch, Todd Borgenesser, Mark Ruck, Bob Rice</td>
<td>Geography/Global Studies</td>
</tr>
<tr>
<td></td>
<td>Parthenon 2</td>
<td>Consciously Teaching Controversy, Confederate Monuments in Your Social Studies Classroom</td>
<td>Middle School</td>
<td>Lauren Bradshaw, Laura Gary</td>
<td>Government/Civics</td>
</tr>
<tr>
<td></td>
<td>Hyatt 1</td>
<td>Active Engagement Strategies for the Social Studies Classroom</td>
<td>Middle and High School (6-12)</td>
<td>Kaisi Brown, Seneka Samuels, Dana Roberts</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Hyatt 2</td>
<td>Teaching What Matters in the Social Studies Classroom</td>
<td>High School (9-12)</td>
<td>Adam Newland</td>
<td>Character Education</td>
</tr>
<tr>
<td></td>
<td>Hyatt 3</td>
<td>HOTS! HOTS! HOTS! How to Utilize and Promote Higher Order Thinking Skills no Matter the Class or Standards</td>
<td>General (K-12)</td>
<td>Jason Butler</td>
<td>Methods/Materials</td>
</tr>
<tr>
<td></td>
<td>Empire 1</td>
<td>Hashtagging History</td>
<td>Middle and High School (6-12)</td>
<td>John Coody</td>
<td>Technology</td>
</tr>
</tbody>
</table>

#### CONTINENTAL BREAKFAST 7:00 – 8:00 A.M. THE ATRIUM

- **Registration Begins 6:45 A.M. Prefunction Area**
- **Exhibit Hall Opens 7:00 A.M. The Atrium**

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### Teaching Social Studies in Stories that Stick!

Stories help us create order and make connections. Teaching Social Studies through a story helps students understand. If you find it challenging to find the time to teach social studies and need to embed FSA standards, using a story is the perfect solution. In this workshop, plan to participate and get lesson take-aways.

**Presenter:** Dr. Aaron Willis
**Intended Audience:** Elementary (K-5)
**Room:** Athena C

### Collaborative Inquiry between Language Arts and Social Studies

In this session, learn to develop research strategies that combine students’ Language Arts knowledge with Social Studies content to create a variety of inquiry projects including documentaries, historical fiction movie trailers, and other performance-based tasks.

**Presenters:** Kimberly Adams, Gwinnett County Schools
- Paula Richards-Bell, Gwinnett County Schools
**Intended Audience:** Middle and High School (6-12)
**Room:** Athena D

### George Washington and the Enslaved Population at Mount Vernon

Despite having been an active slave holder for 56 years, Washington often struggled with the institution of slavery. Learn more about Washington's evolving views on slavery - a path that led to his decision to emancipate his slaves upon his wife's death. This presentation is based on information from the Washington Teacher Institute's Summer Residential Program.

**Presenter:** Ernie Lee, Savannah-Chatham County Public Schools
**Intended Audience:** Middle and High School (6-12)
**Room:** Athena G

### Using Studies Weekly to Master the 5th Grade GMAS

During this session 5th grade teachers will examine ways to help ensure student mastery of the SSSE utilizing Studies Weekly. Participants will receive resources for aligning the publication to the GADOE 5th Grade Curriculum Map and well as activities for ongoing student review.

**Presenter:** Dawn Smith, Studies Weekly
**Intended Audience:** Elementary (5th grade)
**Room:** Athena J

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### Differentiating the Great Depression in Georgia

Explore differentiating techniques and get resources for teaching the Great Depression in Georgia (SSSHB) including SWIRL, RAFT, Inquiry, and Constructed Conversation.

**Presenter:** Caleb Land, Clayton County Schools
**Intended Audience:** Middle School (6-8)
**Room:** Athena B
Why are Some Nations Rich? - Indicators of Developed Nations

Make learning meaningful! Experience a geography lab that challenges students to analyze, infer and predict to discover and identify patterns and trends around the world and then make claims and support them with evidence related to developed and developing nations. Telling is not teaching!

**Presenter:**
Steve Beasley, 3r strategies

**Intended Audience:** High School (9-12)
**Room:** Olympia 1

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**Session Description**
**Friday, October 12, 2018**

Annette links the First World War to students’ lives today.

Historian and author Annette Laing regularly makes serious content knowledge, experience student activities, and receive resources to make the project engaging and authentic.

**Presenter:**
Dr. Annette Laing, Non-Boring Social Studies

**Intended Audience:** General (K-12)
**Room:** Olympia 2

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Bridging Economics from Middle to High School: Fundamentally Speaking

Want innovative and lasting learning experiences? Of course! Discover ways for students to grasp complex GSE aligned economic concepts by using real-world examples, conceptual modeling, and interactive strategies! Experience the benefits of building solid foundations in middle school to then deepen, extend and accelerate in high school economics

**Presenters:**
Jennifer Dawson, Cobb County Schools
Dr. Pamela Roach, Cobb County Schools

**Intended Audience:** Middle and High School (6-12)
**Room:** Parthenon 1

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Even Einstein Asked Questions: Developing Students’ Inquiry Literacies

Question formulation is a vital skill for critical thinking, literacy, and civic engagement yet, it is rarely taught. The Question- Formulation Technique is a powerful strategy to teach students how to ask and use their own questions. Join this interactive session and walk away with strategies to use immediately in your classroom.

**Presenter:**
Trudy Delhey, Social Studies Coordinator-Cobb County Schools
Lisa Rogers, Cobb County Schools

**Intended Audience:** General (K-12)
**Room:** Parthenon 2

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Teaching the Arab-Israeli Conflict with Primary Sources

The Arab-Israeli conflict is in the news every day and understanding it is critical to being a global citizen. With an emphasis on primary sources, this session connects the history to the conflict to the current situation. Participants will develop content knowledge, experience student activities, and receive lesson plans.

**Presenter:**
Steve Goldberg

**Intended Audience:** Middle and High School (6-12)
**Room:** Hyatt 1

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Unpacking the Box: You Can Do PBL!

Focused on conceptualized project-based learning through cross-curricular integration with the Georgia Standards of Excellence, the focus for this session will be on how to develop a conceptual/big picture/open-ended driving question. How to make history relevant will be discussed as well as how to find resources to make the project engaging and authentic.

**Presenters:**
James Bridgetforth, Atlanta Public Schools
Mary Miller, Henry County Schools

**Intended Audience:** General (K-12)
**Room:** Hyatt 2

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Designing High Impact Service-Learning

Learn how Georgia’s K-12 teachers are integrating Service-Learning in Civic Engagement (SLICE) using the backwards planning approach and the five-step based “IPARD” cycle (investigation, planning, action, reflection, and demonstration of learning).

**Presenters:**
Dr. Joseph Feinberg, Georgia State University
Amy Alderman, Woodfield Academy
Lisa Henriquez, Henry County Schools

**Intended Audience:** General (K-12)
**Room:** Hyatt 3

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Hands-on Human Geography in the 21st Century

Discover hands-on activities that build global awareness on population dynamics, land use patterns, and environmental impacts while cultivating critical thinking and problem-solving skills, communication, and creativity. Receive electronic lesson plans for World Geography and AP Human Geography, all matched to the Georgia Standards of Excellence.

**Presenter:**
Megan Hathaway, Gwinnett County Schools

**Intended Audience:** High School (9-12)
**Room:** Empire 1

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Utilizing Creative Techniques for Difficult Topics

Ever wonder if it can be easier to teach about difficult topics? Join Atlanta History Center and learn how they deal with these topics from Civil War to Civil Rights through interpretation, immersion, and teaching empathy.

**Presenters:**
Emily Cobb, Atlanta History Center
Mary Wilson Joseph, Atlanta History Center

**Intended Audience:** General (K-12)
**Room:** Athena E-J

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Middle Schoolers Travel Back in Time to Explore the Monumental Changes of One Historic Century

Let’s take students back in time to compare change and conflict that occurred in 1918, 1968, and 2018. Immersed in the role of a person who lived through these time periods from different levels of society, students explore primary sources uncovering past and present thoughts, worries, dreams, and values.

**Presenters:**
Regina Holland, Learners Advantage
Terry Burns, Learners Advantage

**Intended Audience:** Middle School (6-8)
**Room:** Athena C

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KEYNOTE ADDRESS
9:15 – 10:00 A.M.

Sarah McGrew, co-director of the Stanford History Education Group’s Civic Online Reasoning Project, joins us Friday morning to discuss “Checklists are Not Enough: New Approaches to Teaching and Assessing Civic Online Reasoning”

**Presenter:**
Athena E-I

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Poderific Learning: Implementing Instructional Content Pods to Provide Personalized Learning and Differentiated Activities in the Classroom

This session will provide a detailed model on how to personalize your classroom, while still differentiating instruction, to meet the individual needs of your students. Content Pod is a collaborative and effective way to engage students, provide rigorous instruction, and to personalize each student’s learning experience.

**Presenters:**
Melanie Kellam, Henry County Schools
Zachary Barfield, Henry County Schools

**Intended Audience:** Middle and High School (6-12)
**Room:** Athena A

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718->768->818: A Century of Conflict and Change in the Medieval World

Over a thousand years ago, the European world saw another century of conflict and change that resulted in the basis of the medieval world’s development. This session explores the conflict and change of the 9th century, the halt of the expansionistic empire, the change of dynasty, and the inadvertent causes of the medieval socio-political world.

**Presenter:**
John Cunningham, Douglas County Schools

**Intended Audience:** High School (9-12)
**Room:** Athena B

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**Session Description**
**Friday, October 12, 2018**

718-768-818: A Century of Conflict and Change in the Medieval World

Over a thousand years ago, the European world saw another century of conflict and change that resulted in the basis of the medieval world’s development. This session explores the conflict and change of the 9th century, the halt of the expansionistic empire, the change of dynasty, and the inadvertent causes of the medieval socio-political world.

**Presenter:**
John Cunningham, Douglas County Schools

**Intended Audience:** High School (9-12)
**Room:** Athena B

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Connecting Learning to the Real World
EVERFI empowers teachers to bring critical skills education into their classrooms. With digital lessons focused on topics like financial literacy, entrepreneurship, STEM exploration, and digital literacy/citizenship, EVERFI helps schools and educators prepare their students to be successful in the real world. Thanks to hundreds of partners who share this mission, EVERFI provides these resources to K-12 schools and students free of charge.

Presenter: Julianna Morelock
Intended Audience: General (K-12)
Room: Athena D

Making Social Studies Come Alive for Young Learners
How do we make Social Studies come alive for our young learners? We will be talking about making learning come alive through inquiry work, class debates, group work, and hands-on activities. Our young learners can do ANYTHING given the proper tools!

Presenter: Jennifer Zoumeris, Houston County Schools
Intended Audience: Elementary (K-5)
Room: Olympia 1

It's Alive: Psychology Revitalized
Explore new GADOE resources, 2018-2019 edition, with those who created them. Investigate new activities that weave together content and literacy skills, and get tips on how to address sensitive or controversial issues related to resources. Be ready to share your own ideas.

Presenter: Heidi Leonard, Paulding County Schools
Intended Audience: High School (9-12)
Room: Olympia 2

DBQ Mix-it Up: A Blended Approach to Inquiry and Argument Writing
The DBQ Project will examine ways to teach Document-Based questions that are accessible to all skill levels. Highlighting our new Georgia History and DBQ Online Programs, this interactive session will focus on ways districts can use the DBQ as a tool to vertically align their historical thinking and writing expectations.

Presenters: Amie Polcaro, The DBQ Project
Jackie Migliori, The DBQ Project
Intended Audience: General (K-12)
Room: Parthenon 1

Phenomena-Driven Learning for the Social Studies Classroom
Utilizing GPB’s digital resources and partnerships, explore an inquiry-based approach to social studies curricula through phenomena-driven learning. Participants will explore cross-curricular ideas for building lessons around anchoring phenomena while guided student-centered instruction to support deeper understandings of content to foster greater knowledge and critical thinking.

Presenter: Michael Kuenlen, Georgia Public Broadcasting
Intended Audience: General (K-12)
Room: Parthenon 2

Anger is Not the New Enemy: Difficult Emotions & Controversial Issues
This session will investigate how Social Studies teacher educators can learn to engage with “difficult” emotions as a bridge to transformational learning. Classroom-based scenarios will be used to foster discussion of pedagogical tools, strategies and practices that are designed to open up spaces for students and teachers to re-imagine their emotional investments in particular ideologies and/or worldviews.

Presenters: Michelle Reidel, Georgia Southern University
April Newkirk, Georgia Southern University
Juliet Barrow, Georgia Southern University
Intended Audience: Middle and High School (6-12)
Room: Hyatt 1

Explore, Examine & Transform Learning Through Virtual Expeditions and Interactive Lessons
Engage students in virtual expeditions as they examine and explore History, Government and Geography. Creativity, Collaboration, Communication, and Critical Thinking come alive as you travel thousands of miles to collect data as the adventure unfolds. Let’s take a trip, come and learn with me as Nearpool Rocks Your World.

Presenter: Quiniae G. Jackson, Kennesaw State University/iTEACH
Intended Audience: General (K-12)
Room: Hyatt 2

Civic Health and iCivics in Georgia’s Schools
Join us as we discuss Civic Health in Georgia and training in iCivics, an online, evidence-based curriculum to educate and energize students. iCivics gives students the necessary tools to understand and participate in civic life and teachers the materials to achieve this goal. Free resources include print-and-go lesson plans, interactive digital tools, and award winning games.

Presenter: Kathy O’Neal, Georgia Family Connection Partnership
Sunny Rogers, Georgia Family Connection Partnership
Intended Audience: Middle School (6-8)
Room: Hyatt 3

Hollywood or History? Using Film to Analyze the Leo Frank Case
In this session, we offer Georgia Studies teachers a lesson plan to help them use the C3 framework to analyze the Leo Frank Case and to determine the event’s impact on the state of Georgia and the United States. The documentary, The People vs. Leo Frank, will be discussed.

Presenters: Dr. Scott L. Roberts, Central Michigan University
Dr. Charles J. Eller, Clayton State University
Intended Audience: Middle School (6-12)
Room: Empire 1

Is Your Social Studies Class Really Social?
Learn “8:00 Monday morning” research-based strategies of a fair and simple classroom management system that will eliminate unwanted behaviors by 70% or more. Learn the essential steps of teaching to expected behaviors and discover the benefits and the importance of positive interactions with your students.

Presenter: Dr. Peter Vajada, True Partnering
Intended Audience: General (K-12)
Room: Athens E-1

PBL What?
Learn some community-building strategies, ideas, kid-friendly planning forms, rubrics, and more. We will even explore some ideas for projects.

Presenter: DeAnne Daniel, Gwinnett County Schools
Intended Audience: Elementary (K-5)
Room: Prefunction Area Table 1

Mini-Sessions

10:15 A.M. – 11:15 A.M.

PBL What?

Mini-Sessions

10:15 A.M. – 11:15 A.M.

PBL What?
This mini-session will provide creative, interactive, and engaging lessons for both students and teachers. We will focus on data-driven instruction by the teacher for effective instruction. Moreover, we will discuss the importance of sharing one’s data with professional learning communities and collaborating on the most effective means of instruction.

**Project-Based Learning**

This mini-session will provide creative, interactive, and engaging lessons for both students and teachers. We will focus on data-driven instruction by the teacher for effective instruction. Moreover, we will discuss the importance of sharing one’s data with professional learning communities and collaborating on the most effective means of instruction.

**Presenters:**
- Douglas Verhough, Colquitt County Schools
- Intended Audience: General (K-12)
- Room: Prefunction Area Table 2

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**Hook, Line, and Sinker: Engagement Strategies for Every Stage of the Social Studies Lesson**

This session will explore engagement strategies to hook learners, increase time on task during the independent work stage, deepen or “sink” conceptual understanding through evidence-based closing strategies.

**Presenters:**
- Ehani Broads, Dekalb County Schools
- Salima Abdullah-Lankford, Clayton County Schools
- Intended Audience: Elementary (K-5)
- Room: Prefunction Area Table 3

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**Preparing for the Future Without Leaving the Past Behind**

To prepare students for the 21st century, today’s classrooms must integrate collaboration, critical thinking, literacy skills, and technology. Formative assessment implementation easily assesses learning and guides future instruction.

**Presenters:**
- Hope Culpepper, Gwinnett County Schools
- Anna Marie Lawrence, Gwinnett County Schools
- Intended Audience: Middle School (6-8)
- Room: Prefunction Area Table 4

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**Read, Annotate, Explain: Integrating Disciplinary Literacy into Social Studies Lessons**

In this mini-session, we will learn about disciplinary literacy and how to incorporate the skills into your lessons.

**Presenters:**
- Vickey Silas, Cobb County Schools
- Intended Audience: Middle and High School (6-12)
- Room: Prefunction Area Table 5

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**Using Literacy and Technology Resources to Teach About Apartheid and Other Topics in Africa**

The presenters will demonstrate how literacy and technology resources support the instructional strategies to teach Apartheid to 7th grade students, including the selection and use of primary sources. Presenters will demonstrate a multi-disciplinary learning experience that assesses all aspects of the Africa standards through a travel journal.

**Presenters:**
- Nicholas Hassain, Clarke County Schools
- Ashleigh Otts, T.R.R. Cobb House
- Intended Audience: Middle School (6-8)
- Room: Athena D

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**Teaching Korean Conflict & Change: From the “Forgotten War” to an Asian Tiger**

LaChappelle is a 2018 Teacher Fellow with the Korean War Legacy Foundation who recently traveled to the Republic of Korea as part of a Teachers Peace Camp experience. She’ll share a brief history of Korea, from the Hermit Kingdom through Japanese occupation and the Korean War to the incredible transformation of democratization and industrialization that has resulted in Korea’s ranking today as the 11th largest economy in the world. Students hear about Korea on the news, and they’re curious—engage that interest! Learn how Korea is relevant to your classroom through history, cultural geography, economics, and government.

**Presenters:**
- Laura LaChappelle, Butts County Schools
- Intended Audience: General (5-12)
- Room: Athena G

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**Less Testing, Better Social Studies? GCSS Elementary & Middle School Teacher & Administrator Survey Results**

With less testing in elementary school & middle grades, how has Georgia social studies education been impacted? Join us to hear Administrator Survey Results

**Presenters:**
- Dr. Pamela Roach, Cobb County Schools
- Kelleigh Trepanier, Kennesaw State University Burruss Institute, Associate Director
- Intended Audience: General (K-12)
- Room: Athena J
Read Like a Detective: Solving the Great Historical Mysteries of the Last Century

Everyone likes a good mystery, right? Join me for a look at some of the great mysteries of the 20th century while learning new strategies that you can incorporate in your classroom for teaching students to listen and ask the right questions regarding topics of historical significance. Also, we will discuss ideas that can be utilized to encourage reading, researching, and writing about historical topics. Using the Internet to do research is a great tool, but do your students know how to determine what sites contain evidence to prove they are based on fact? In this session, we will explore these strategies and more!

Presenter:
Kim Moore, Perfection Learning

Intended Audience: General (K-12)
Room: Olympia 1

Using National Parks in Georgia as Classrooms to Teach Conflict and Change

Yes, National Parks are an American treasure. You probably visited them as a child and possibly dragged your family to them during a recent outing, but how often have you used a National Park as a source for lesson plans? What about a field trip that aligns with your standards? This session will explore learning opportunities that the National Parks here in Georgia offer both students and educators.

Presenters:
Andrew Cole, Cobb County Schools
Kimberlye Cole, Marietta City Schools
Kate Marullo, Cobb County Schools

Intended Audience: General (K-12)
Room: Hyatt 1

High Student Achievement Using a Tiered Approach to Economics

Learn how teachers in a traditionally underperforming district use a tiered approach to teach and use inquiry-based assignments in their classroom to increase Economic EOC scores. Teachers will walk away with an arsenal of resources such as video reviews, formative assessments, primary source documents, and inquiry-based assignments.

Presenters:
Chris Brock, Paulding County Schools
Byron Scott, Paulding County Schools
Marcus Byrd, Paulding County Schools

Intended Audience: High School (9-12)
Room: Parthenon 1

The 60's: Have We Ever Recovered?

Take a look at how the 60's was the second progressive era by connecting people from the 60's to change makers from the early 1900s. We will analyze how the change makers from the 60's have impacted society today through views on government, morals and other aspects.

Presenter:
Jeff Scott, Dade County Schools

Intended Audience: High School (9-12)
Room: Hyatt 2

The Truth is Out There! Social Studies, Social Media and Social Analysis

Technology has provided the amazing opportunity to easily access and learn from primary sources but are we providing the support students need to make their own evidenced-based claims? Revolutionize your social studies instruction with multimedia sources, web tools, and inquiry-based analysis strategies to make our content accessible to all students.

Presenter:
Leah Wetzler, Henry County Schools

Intended Audience: Middle and High School (6-12)
Room: Hyatt 3

Incorporating Geography Throughout Upper Level History Classes

Strategies to help teachers incorporate World Geography and Geographic Principles throughout middle and high school history classes will be discussed and shared.

Presenters:
Aaron Back, Fayette County Schools
Joseph Bara, Fayette County Schools

Intended Audience: Middle and High School (6-12)
Room: Parthenon 2
Breakout of the Basic!
Can you breakout of the box? Participants will see examples of students working to solve a Breakout EDU Box. We will use a framework for building questions specific to your content. Whether or not your school has a Breakout EDU kit, you will leave with the skills to build one.

Presenters:
Jessie Wood, Jackson County Schools
Holly Camp, Jackson County Schools

Intended Audience: High School (9-12)
Room: Empire 1

SLDS- New and Improved!
Now that I HAVE to use SLDS: I probably should learn a little more about it! Come discover all SLDS can do for you. Don't have time to explore all SLDS has to offer? Attend this informative session to uncover the resources found on SLDS.

Presenter:
Dr. Hubert Bennett, GADOE

Intended Audience: General (K-12)
Room: Athena B

Creating Inquiry-Based Activities
Inquiry has been identified as one of the guiding principles of social studies instruction. This session is geared toward middle school-aged students and will show teachers how to develop inquiry specific activities by pulling from multiple sources to create a lesson. Teachers will receive three activities that focus on the Sixth Grade Georgia Standards of Excellence: 1) Poverty, Drugs, and Migration from Latin America, 2) Discovering Indicators of Development, and 3) Population Distribution in Canada.

Presenter:
Debbie Rivard, Fayette County Schools

Intended Audience: Middle School (6-8)
Room: Athena C

We Got the Beat! Using World Music to Teach World History
This session focuses specifically on how to use music as a pedagogical tool to help students deepen their understanding of different historical time periods and events. Resources from the Smithsonian Folkways Project and PBS Learning Media will be shared along with other web-based materials.

Presenter:
Danisha Nelson, DeKalb County Schools
Margretha King, DeKalb County Schools

Intended Audience: High School (9-12)
Room: Athena J

Are you Thinking what I’m Thinking?
All students are uniquely different. By teaching students about metacognition, thinking about the way they think, teachers are able to target the needs of all learners in a single classroom.

Presenter:
Amber Bean, Fulton County Schools
Lindsay Weaver, Fulton County Schools

Intended Audience: Middle School (6-8)
Room: Athena G

DBQ-“What Led to the Israeli/Palestinian Conflict?”
DBQ: “What Led to the Israeli/Palestinian Conflict?” was developed by four 7th grade social studies teachers after being trained with, and using The DBQ Project as a reference. Document-based questions are an important tool in Social Studies classrooms, and these teachers want to share their strategies.

Presenters:
Georgia Frisch, Fayette County Schools
Todd Borringer, Fayette County Schools
Mark Ruck, Fayette County Schools
Bob Rice, Fayette County Schools

Intended Audience: Middle School (6-8)
Room: Parthenon 1

Consciously Teaching Controversy: Confederate Monuments in Your Social Studies Classroom
Teaching with controversial topics! This session will discuss strategies and materials needed to engage students in controversial topics and civic actions.

Presenters:
Dr. Lauren Yarnell Bradshaw, University of North Georgia
Laura Cary, City Schools of Decatur

Intended Audience: Middle School (6-8)
Room: Parthenon 2

Active Engagement Strategies for the Social Studies Classroom
Add to your teaching “toolbox” by receiving fun and engaging strategies to keep your students actively engaged by using the 4 Cs of Communication, Collaboration, Creativity, and Critical Thinking.

Presenters:
Kasii Brown, Cobb County Schools
Soneka Samuels, Cobb County Schools
Dana Roberts, Cobb County Schools

Intended Audience: Middle and High School (6-12)
Room: Hyatt 1

History and Picture Books Make a Great Team!
Want to get students excited about history and teach them literacy skills along the way? Whether your focus is on a specific time period or event, there are picture books that can help. Let’s look at an event from different points of view and analytical time period or event, there are picture books that can help. Let’s look at an event from different points of view and analytical

Presenter:
Dawn Allison-Ruiz, Cobb County Schools
Leila Barber, Cobb County Schools

Intended Audience: Elementary (3rd Grade and District Personnel)
Room: Athena E-I

Session Description • Friday, October 12, 2018
Teaching What Matters in the Social Studies Classroom

This is a workshop designed to discuss how to teach students the skills that matter most in their lives while still teaching the state-required content for a social studies course.

**Presenter:**
Adam Newland, Athens Christian School
**Intended Audience:** High School (9-12)
**Room:** Hyatt 2

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**HOTS! HOTS! HOTS! How to Utilize Higher-Order Thinking Skills no Matter the Class or Standards**

The secret is that it's not what you tell your students, it's what you ask them. This Gwen Hutchinson Award winner will lead a session in which we analyze and practice methods that make it easy to develop a classroom of students who don’t settle for who, what, when, and where.

**Presenter:**
Jason Butler, DeKalb County Schools
**Intended Audience:** General (K-12)
**Room:** Hyatt 3

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**Hashtagging History**

Seeking alternate methods of primary source analysis? This interactive session uses the language and images of social media to explore, analyze, and differentiate instruction using modern-day primary sources. Leave with ready-to-use strategies and methods to equip students with the skills and knowledge needed to effectively analyze the sources they encounter daily.

**Presenter:**
John Coody, Henry County Schools
**Intended Audience:** Middle and High School (6-12)
**Room:** Empire 1

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**DOOR PRIZES DRAWING**

3:10 p.m.

Win fabulous door prizes sponsored by our exhibitors, YOU DO HAVE TO BE PRESENT TO WIN THESE PRIZES.

Athena E-I

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“The philosophy of the school room in one generation will be the philosophy of government in the next.”

- Abraham Lincoln

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“Things do not happen. Things are made to happen.”

- John F. Kennedy
NCSS Registration Form

Are you a member of NCSS?
If you are joining NCSS for the FIRST time, you qualify for the special GCSS conference rate of $36.00 (regular membership rate is $72.00).
As an affiliate of the National Council for the Social Studies, GCSS is able to make this offer to you. Please send the form and check to:

Dr. Eddie Bennett
Executive Director
Georgia Council for the Social Studies
PO Box 675
Avondale Estates, GA 30002

National Council for the Social Studies Membership Application (if joining NCSS for the FIRST time)

Name __________________________________________________________
Address ________________________________________________________
City/State/Zip ___________________________________________________
Phone __________________________________________________________

Check Level:
____ Elementary  ____ Middle School  ____ High School  ____ College/University  ____ K-12

Position:
____ Teacher  ____ Dept. Chair  ____ Supervisor/Coordinator  ____ College/University

Interest Area:
____ History  ____ Government  ____ Economics  ____ Political Science  ____ Global Studies
____ Soc/Psych  ____ Geography  ____ Social Studies

Notes

Dr. Annette Laing’s
NON-BORING HISTORY
Thinking Historically
Historical Novels, Resources, & In-House Field Trips (3-12 Gr)
From A Real Historian & Author

AnnetteLaing.com
The DBQ Project

“Helping all students read smart, think straight, and write clearly”

What’s New With DBQ?

DBQ Online (Call us for a Demo)

- Emulates the look and feel of our binders
- Teachers and students have access online, on multiple devices
- Access to professional development videos based on our 6-step method
- Annotation tools for teachers (modeling) and students
- Teachers can customize assignments
- Audio version for background essays and textual documents
- All visuals and maps in color
- Students can export work to Google Docs or Word

Mini-Qs in Georgia History

- Grit or Goodness: What Best Explains Jimmy Carter’s Accomplishments?
- How Did the Cotton Gin Shape Georgia’s Economy?
- The Trail of Tears: Why Were the Cherokee Removed?
- Was Sherman’s March to the Sea Justified?
- Booker T. Washington or W.E.B. Du Bois: Who Had the Right Strategy for Black America?

Other Topics Include:

- Water’s Influence on Life in Early Georgia
- Women During World War II
- Martin Luther King, Jr.
- Atlanta and the Olympics

Elementary-Qs Volume 1

- Why Is Freedom of the Press Essential to a Democracy?
- Valley Forge: Would You Have Quit?
- Why Are Hurricanes So Dangerous?
- Should YOUR Town Ban the Sale of Plastic Water Bottles?
- What Makes Our Number System Work?
- Wolves: Should They Be Protected or Hunted?
- Grimm’s Fairy Tales: Was Grimm Too Grim?
- Life on the Plains: A Letter Home
- Colonial Life: An Artifact-Based Question (Specific question TBD)
- What Does the Longhouse Tell Us about the Iroquois?
CIVIC ENGAGEMENT OPPORTUNITIES

YOUTH ASSEMBLY
A model legislature for middle and high school students. Students write legislation, and follow it through the legislative process.

MODEL UNITED NATIONS
A model UN simulation for middle and high school students. Students explore issues from around the world as a UN member.

YOUTH IN GOVERNMENT CLUB
From hosting candidate forums to community service, students learn how to make an impact in their community.

CIVIC ENGAGEMENT HONOR SOCIETY
For those students who meet the requirements of the GADOE diploma seal. Membership benefits include graduation honor cords, a lapel pin, certificate, and listing in the directory.

EDUCATIONAL TRAVEL SOLUTIONS

WASHINGTON DC
Walk the halls of Congress, discover the world-class museums, pay homage at Arlington and visit the memorials, view the Constitution...

PHILADELPHIA
Feel the drumbeat of revolution, walk in the footsteps of our Founding Fathers, stand where the Constitution was signed, see the Liberty Bell...

NEW YORK
Visit Ellis Island and Lady Liberty, remember at the 9-11 Memorial, walk in Times Square, catch a Broadway show, visit the United Nations...

BOSTON
Walk the Freedom Trail, experience the USS Constitution, visit Plymouth Rock, stroll around the Boston Commons, see Old North Church...

PRESIDENTIAL INAUGURATION
Be a part of history in this tradition that dates back to America’s founding. There’s nothing like being there...it’s exhilarating.

Other opportunities include the Tour of Georgia, historic Williamsburg, Civil Rights Tour, or any other educational trip you can imagine. As educators, we approach the trip first from its educational value. As a nonprofit, we offer budget-friendly options and payment plans for your parents.