

## Virtual Social Studies Fair Score Sheet

(Judges score each section and circle details needing improvement; star \* superlative characteristics.)

Class: \_\_\_\_\_ Discipline: \_\_\_\_\_ Project Number: \_\_\_\_\_

Title of Exhibit: \_\_\_\_\_

Student Name(s): (1) \_\_\_\_\_

(2) \_\_\_\_\_

(3) \_\_\_\_\_

Directing Teacher's Name \_\_\_\_\_

School: \_\_\_\_\_ System: \_\_\_\_\_

I. **Paper** (maximum 40 points) (may be argument or information/explanatory as defined by GaDOE social studies literacy standards)

**Statement of research question/problem** (maximum 5 points) (5) \_\_\_\_\_

- precisely stated
- original or explores new aspect of a topic; appropriate to selected discipline category
- neither too limited nor too broad
- establishes local, state, national or international significance of the topic

**Methodology** (maximum 10 points) (10) \_\_\_\_\_

- steps in project development follow the norms/conventions of the discipline
- social studies process skills are appropriately applied
- multiple authoritative print, digital, and other primary and secondary sources representing differing points of view are explored

**Research Findings** (maximum 10 points) (10) \_\_\_\_\_

- claims, counterclaims, reasons, evidence (argument) are logically sequenced, or information is organized to build to a unified whole (informative/explanatory)
- information included is significant, credible, and relevant to the topic
- information included is fair and thorough; there is sufficient data on which to base conclusion
- critical thinking in the interpretation, analysis, and evaluation of information/data is evident
- analysis of primary and/or secondary sources is supported by reference to data or textual evidence in the paper
- writing effectively communicates the selection, integration, and synthesis of the information
- plagiarism or overreliance on one source or type of source is avoided

**Conclusion** (maximum 10 points) (10) \_\_\_\_\_

- answers the question/addresses the problem
- follows from and supports the argument/ information provided
- articulates implications or significance of the findings

**Format/Conventions of language** (maximum 5 points) (5) \_\_\_\_\_

- correct grammar, punctuation, and spelling
- formal style and objective tone
- use of technology to produce and publish paper
- bibliography in standard citation format (APA, MLA, Turabian—as assigned by directing teacher)

**II. Oral Introduction, Narration of Visual Presentation, and Interview (maximum 10 points)**

(Less than 1 minute intro; 10 minute presentation; 5 minute interview)

- clear self-introduction by student(s) who contributed to the project, his/her/their grade level(s), and school (10 total) \_\_\_\_\_
- clearly stated research question/problem explored by the project (introduction)
- knowledge of the content, discipline-specific vocabulary, and research process used in the development of the project (narration and/or interview)
- student confidence, poise and projection (introduction, narration, and interview)
- reflective and elaborative thinking as to how the research may be extended and refined (interview)

**Section II Total** \_\_\_\_\_

**III. Visual Presentation in power point, pdf, or mp4 format (maximum 50 points)**

**Inclusion of Required Research Components within the Visual Presentation (max 35 pts.)**

- **Research question/problem** used in the paper (maximum 5 points) (5) \_\_\_\_\_
- **Methodology** correlated with paper (maximum 10 points) (10) \_\_\_\_\_
- **Research findings** in the form of text, charts, graphs, photographs, videos, maps, other illustrations related to research question/problem (max 10 points) (10) \_\_\_\_\_
- **Conclusion** correlated with paper (maximum 10 points) (10) \_\_\_\_\_

**Effectiveness of visual presentation (maximum 10 points) (10) \_\_\_\_\_**

- non-cluttered, legible layout/design
- logical sequence
- accurate
- pleasing visual (and auditory, if applicable) effect
- creativity or originality, including the absence of commercially-prepared models
- presentation within time specifications (10 minutes)

**Correct Use of Conventions of Language (maximum 5 points) (5) \_\_\_\_\_**

- grammar
- spelling
- punctuation
- pronunciation

**Section III Total** \_\_\_\_\_

**TOTAL POINTS (max 100)** \_\_\_\_\_

**SECOND LEVEL JUDGING RUN-OFF POINTS (state fair only)** \_\_\_\_\_

Comments: \_\_\_\_\_

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