Social Studies Fair Score Sheet

(Judges score each section and circle details needing improvement; star * superlative characteristics.)

I. <u>Oral Interview</u> (maximum 10 points)   **(10)**_____

- inclusion of abstract on index card with concisely-stated research question/problem, methodology, and conclusion
- knowledge of the content, discipline-specific vocabulary, and research process used in the development of the project
- confidence, poise and projection
- reflective and elaborative thinking as to how the research may be extended and refined

                                                                                            Section I Total _____

II. <u>Paper</u> (maximum 40 points)
(may be argument or information/explanatory as defined by GADOE social studies literacy standards)

Statement of research question/problem (maximum 5 points)   **(5)**_____
- precisely stated
- original or explores new aspect of a topic; appropriate to selected discipline category
- neither too limited nor too broad
- establishes local, state, national or international significance of the topic

Methodology (maximum 10 points)   **(10)**_____
- steps in project development follow the norms/conventions of the discipline
- social studies process skills are appropriately applied
- multiple authoritative print, digital, and other primary and secondary sources representing differing points of view are explored

Research Findings (maximum 10 points)   **(10)**_____
- claims, counterclaims, reasons, evidence (argument) are logically sequenced, **or** information is organized to build to a unified whole (informative/explanatory)
- information included is significant, credible, and relevant to the topic
- information included is fair and thorough; there is sufficient data on which to base conclusion
- critical thinking in the interpretation, analysis, and evaluation of information/data is evident
- analysis of primary and/or secondary sources is supported by reference to data or textual evidence in the paper
- writing effectively communicates the selection, integration, and synthesis of the information
- plagiarism or overreliance on one source or type of source is avoided

Conclusion (maximum 10 points)   **(10)**_____
- answers the question/addresses the problem
- follows from and supports the argument/ information provided
- articulates implications or significance of the findings

Format/Conventions of language (maximum 5 points)   **(5)** _____
- correct grammar, punctuation, and spelling
- formal style and objective tone
- use of technology to produce and publish paper
- bibliography in standard citation format (APA, MLA, Turabian—as assigned by directing teacher)

                                                                                    Section II Total _____

III. Display   (maximum 50 points)

   Inclusion of Required Research Components on Display Board (maximum 35 points)
-   **Research question/problem** used in paper (maximum 5 points)   **(5) _____**
-   **Methodology** correlated with paper (maximum 10 points)   **(10)_____**
-   **Research findings** in the form of, text, charts, graphs, photographs
     videos, maps, other illustrations related to research question/problem   **(10)_____**
     (maximum 10 points)
-   **Conclusion** correlated with paper (maximum 10 points)   **(10)_____**

   Effectiveness of Display (maximum 10 points)   **(10)_____**
-   appropriate choice/correct use of media or format for data shown
-   pleasing visual and/or auditory effect
-   conscientiousness of workmanship as manifested by accuracy, neatness and craftsmanship
-   creativity or originality (including the absence of commercially-prepared models) in the
     construction, arrangement, and presentation of the materials
-   display and other media within size/time specifications (48"W X 30"D X 60" H/10 minutes)

   Correct Use of Conventions of Language (maximum 5 points)   **(5)_____**
-   grammar
-   spelling
-   punctuation

                                                                                                   Section III Total _____

                                                          TOTAL POINTS (max 100)_____

                                          SECOND LEVEL JUDGING RUN-OFF POINTS (State fair only)_____

Comments:_____

_____

_____

Class:_____   **Discipline:**_____**Project Number:**_____

Title of Exhibit: _____

_____

Student Name(s):   (1)_____

                          (2)_____

                          (3)_____

Directing Teacher's Name: _____

Region:_____   **School:**_____   **System:** _____