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| Lesson Title | Importance of Classroom Rules |
| Grade Level(s) | K-3 |
| Author | Donna Hitchcock, Jennifer Simpson, Jennifer Smith, Allison Huff |
| Essential Question | <p>How are rules made?</p> <p>Why do we have rules?</p> <p>Why should rules be followed?</p> |
| Hook | <p>Start by telling the students that they are about to help you complete a very important job. Ask the children to think of a classroom without any rules. Let them raise their hands and describe to you what a classroom without rules would be like. This will get them thinking about ways that rules are beneficial.</p> |
| Teaching Strategies | <ul style="list-style-type: none"> • Explain to students that we have rules in order to make sure that everyone is safe. Explain to them that without rules, the classroom would not be a very fun place. It would not feel safe, there would be no fairness, and it would be hard for students to work together. • Explain the concepts of respect and fairness to your students. Give them examples to help them remember the concept, “You are showing respect to your mother and father when you listen to them when they ask you to do something. When you ask someone if you can borrow their crayons instead of just taking them, that’s showing respect for that person and their property. You are showing fairness when everyone gets a turn.” • Allow students to raise their hands to give suggestions about what rules they feel are needed in the classroom. Discuss these suggestions as a class. Ask, “Why do you think we need this rule? Will this rule help us make fair decisions? Will this rule keep everyone safe? Will this rule help us work together as a team?” After the rule has been discussed and accepted, write it on a sheet of chart paper. • Display the rules in a prominent spot in the classroom. • Explain to the students that we have our rules in the classroom, but that there are different rules for different things. Explain to them that their parents have rules set at home. Explain to them that those |